

Collegial Governance Handbook



January 2020

CURRICULUM & INSTRUCTION COUNCIL

Updated and approved by College Council 12-10-19.

Mission

The Curriculum and Instruction Council fulfills the state-mandated role of certifying the academic integrity of all credit and non-credit classes and programs. It is founded on a joint agreement between the Academic Senate and the Board of Trustees to rely primarily on the advice of the Academic Senate through the Curriculum and Instruction Council with regard to curriculum for establishing requisites, degree and certificate requirements, and grading policies. The Council is also part of the college and district collegial governance framework and provides a forum for students, staff, and faculty to participate in formulating curricular, instructional, and academic policy.

Responsibilities

- Approve, review, and modify all course and program outlines
- Approve all catalog and policy changes affecting curriculum, instruction, degree and certificate requirements, standards of student participation, etc.
- Approve and modify all college academic standards and policies

Chair

The Chair of the Curriculum and Instruction Council is a tenured full-time faculty member elected per Academic Senate Bylaws.

Membership

1 Co-Chair or At-Large Academic Senate Appointee

1 At-Large Academic Senate Appointee

1 Chief Instructional Officer or Designee

1 Student

Articulation Officer

Distance Education Coordinator

15 Faculty - one from each of the department curriculum committees:

ACE & Reading

Business & Computer Science

Career Technical Education

Child Development and Education Studies

Communication

Continuing Education

Counseling and Special Services

English

Kinesiology

Fine and Performing Arts

Humanities

Kinesiology

Library

Mathematics

Sciences

Social Sciences

*Dean of Career Technical Education

*Dean (credit)

*Dean (non-credit)

*Curriculum Specialist

*Graduation Specialist

*Honors Committee representative

*Non-voting resource/not counted toward quorum