

Santiago Canyon College
Student Services
Student Learning Outcomes Assessment Report
2012-2013

Department Name – Financial Aid Office

Department Mission Statement – Provide Federal, State and institutional financial aid services to students and to encourage members of a diverse student body to achieve their educational goals. We will promote awareness of Financial Aid programs through year-round in-reach and outreach efforts. We will strive to assist all students, regardless of their economic resources, to obtain the financial assistance to attend SCC—while maintaining the fiscal and regulatory integrity of its programs. We will utilize and expand technologies to prepare our students for the transfer experience.

Student Learning Outcome -

AS A RESULT OF TRACKING SATISFACTORY ACADEMIC PROGRESS (SAP) FOR FINANCIAL AID RECIPIENTS EACH TERM, STUDENTS WHO ARE DETERMINED AS “DISQUALIFIED STATUS (DQ)” ARE REQUIRED TO ATTEND A MANDATORY DQ WORKSHOP IF THEY WANT TO APPEAL FOR REINSTATEMENT OF FINANCIAL AID. WE WILL MONITOR THE SHORT TERM AND LONG TERM IMPACT OF WORKSHOPS ON THOSE WHO ATTENDED THESE WORKSHOPS VERSUS THOSE WHO CHOSE NOT TO APPEAL AND DID NOT SIGN UP.

Methods - The financial aid office utilized the following tracking mechanisms to monitor student outcome:

- Reports Financial Aid Management System (FAMS)- Datatel and workshop attendance rosters.

Implementation of Assessment Process - In order to accomplish our SLO, we conducted a staff meeting and established the following methods, tools and resources needed to implement our SLO:

Satisfactory Academic Policy (SAP) Overview for “Disqualified Status”:

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Qualitative Standard	A minimum cumulative GPA of 2.0 in all coursework attempted. All students receiving federal or state financial aid will have their GPA evaluated at the end of each term. Students are required to maintain a CUMULATIVE GPA of at least 2.0 (C average) for all grades earned. Earned grades include: A, B, C, D, F, P, and NP.
Quantitative Standard	A minimum course completion ratio of 66.5% of all coursework attempted. Students must <u>successfully complete</u> at least 66.5% of all coursework attempted.

DISQUALIFICATION INFORMATION

While on warning status, students who fail to achieve the minimum Quantitative and/or Qualitative SAP standards by the end of the term are **disqualified (with "D" CODES)** from financial aid for the next term.

Following is a explanation of "D" codes

<p>At RSCCD, students who have failed to meet SAP standards for two consecutive semesters are disqualified from receiving financial aid at SCC and assigned a D code. All students with D codes are <u>required to appeal for future financial aid consideration.</u></p>	<p>D Codes:</p> <ul style="list-style-type: none"> • D1 = cumulative GPA is less than 2.0 • D2 = failed to complete at least 66.5% of all units attempted • D3 = cumulative GPA is less than 2.0 and failed to complete at least 66.5% of all units attempted
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Implementation:

1. We implemented a Mandatory Workshop for those who are indentified as "Disqualified Status" for financial aid purposes. Previously students were notified that they were disqualified and they will go to counseling do a Plan "A" "B" or "C" and write an appeal statement. We wanted to make sure they understand the consequences for not meeting SAP and thus helping them to be better and responsible student for their future educational goals.
2. We created a half hour power point presentation that outlined the importance of meeting SAP.
3. Upon attending the workshop students are then allowed to go to counseling and served at that point. Counseling was provided an update after each workshop as to who attended the workshop and then, and only then, they can see a counselor.
4. We created a notification process that sends multiple notifications to students.
5. Fall 2012 was determined as the first full implementation cycle.

Assessment Process Details:

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1. In order for process to be implemented the students with “Disqualified Status” after the Spring 2012 term were the first group to fall under this process.
2. 588 Students were disqualified for fall 2013.
 - a. About 131 students decided to attend the workshop, 31 followed up with an appeal that was approved
 - b. 333 did continue after the spring 2012 term
 - c. 124 decided to continue but did not attend the workshops
3. We assessed data for those who attended the workshops and those who did not attend the workshop but stayed for all three D1, D2 and D3 “Disqualified Statuses”.

RESULTS -

1. From the group that attended the workshop we did not find any significant difference or improvement indication for D1 and D2 status students; however, we did noticed positive results from those who were D3 status.
2. From the group that did not attend the workshop we did find some improvement indication for D1 and D2 status student. We did notice significant positive results from those who were D3 status.

Decisions and Future Recommendations

While it does not appear that too many students who attended the workshops did well, we do believe that only the ones who are serious about their education goals and objectives actually moved forward in following the process as it is outlined.

We have decided to continue the workshops for 2013/14 and will be monitoring the progress of students for fall 2013 to compare the data from year to year as some processes take time to adapt and show results.

Conclusion -

For some reason the students who decided to continue took it seriously that they were not performing well and they needed to improve and while they may have decided to no longer pursue financial aid funds they worked hard to improve their grades and completion rates.

Attachments: SLO Calculations and excel worksheets of breakdowns

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