

Santiago Canyon College
Student Services
12-13 Student Learning Outcomes Annual Report

1. Program-Department Name

EOPS/CARE

2. Program-Department Mission Statement

EOPS/CARE recruits and retains first generation low-income students by providing comprehensive/holistic counseling and additional support services to assist each student complete their stated educational goals at SCC.

3. Student Learning Outcome(s)

1. As a result of attending the EOPS/CARE orientation, participants will understand their responsibilities as EOPS/CARE students learn support services offered to them by EOPS/CARE and learn the academic options available at Santiago Canyon College.
2. As a result of participating in the EOPS/CARE program, students will successfully complete their educational goal of completing a certificate, an Associate degree, and/or transfer to a university.

4. Methods

a. With criteria for each outcome:

An assessment was developed by EOPS/CARE faculty and staff.

SLO#1: The six question survey was given to students at the EOPS/CARE orientations.

SLO#2: A two question survey was given to students who have completed their educational goal.

5. Implementation of Assessment Process: Who? How? When?

a. Identify who is responsible for doing each step in the evaluation process (list all of the individuals involved in the assessment process).

The EOPS/CARE faculty developed the assessment tool. The EOPS/CARE staff took responsibility and leadership to distribute and collect the assessments.

b. Outline the timeline for implementation:

The assessment process was implemented during fall 2012 and spring 2013.

c. Identify who will be evaluated:

SLO#1: Students that were determined eligible for EOPS/CARE during fall 2012 and spring 2013. They were required to attend a 2-hour orientation that previewed general college information, as well as an introduction to the EOPS program and additional support services offered to them as EOPS/CARE students.

SLO#2: Identified EOPS/CARE students who petitioned for June 2013 graduation, completed over 55 units and or reached EOPS eligibility limitation.

d. Identify other programs who are assisting with the evaluation:

RSCCD Research Department

e. Identify who is the intended user of the data that will be collected:

The EOPS/CARE Program will use the data results to evaluate program goals and objectives as it relates to the stated SLO's

6. Results

a. Summarize the results for each outcome:

SLO#1:

87 new EOPS students out of the 100 participated in the survey.

- 98% of students understood their responsibility to meet with a counselor three times during each semester of their participation in EOPS.
- 95% understood the book voucher process.
- 94% understood that in order to complete an Associate Degree they need to complete 60 units and follow Plan B or C with a minimum GPA of 2.00.
- 92% of students understood that priority registration is for EOPS students in compliance with their Mutual Responsibility Contract: 3 appointments per semester and attending Early Scheduling.
- 86% of students were able to list the education options offered at SCC

SLO#2

Spring 2011:

At the end of spring 2011 semester, a survey was sent out to the 41 EOPS students who have completed 55+ units, graduated with their AA/AS degree, received their certificate, transferred to the university, and/or reached the end of their EOPS eligibility. Twenty-three students responded to the questionnaire sent and the findings were:

- 91% of the respondents completed their educational goals, the other 9% still needed additional units to complete their educational goals however due to financial difficulties they were unable to complete their educational goal at the moment and some had not heard from the university they applied to transfer to.
- While participating in the EOPS program students stated that their educational goal were as follows
 - 65 % transfer to a California State University and complete an associate degree
 - 15% transfer to a University of California and complete an associate degree
 - 12% complete a certificate program and an associate degree
 - 9% complete an associate degree
- 22 accomplished their educational goals at SCC.
- 21 out of the 23 respondents whose goals were to transfer stated that they submitted their university application to the following institutions:
 - 100 % to CSU, Fullerton
 - 38% to CSU, Long Beach
 - 10 % to CSU, San Diego and Dominguez Hills
 - 5% to CSU Monterrey, CSU Chico, UC Irvine, UC, San Diego, UCLA and UC Santa Cruz

b. Summarize the process to verify/validate the results:

The assessments for fall 2012 and spring 2013 were tallied, compiled and verified by the EOPS staff, and sent to RSCCD for additional verification and reliability.

7. Decisions and Recommendations

a. Summarize the decisions/recommendations made for each outcome:

It was decided that the assessments to measure the EOPS/CARE SLOs were going to be the same for the 13-14 academic year.

b. Identify the groups who participated in the discussion of the evidence that led to the recommendations and decisions:

All EOPS/CARE staff

c. Summarize the suggestions for improving the assessment process (including improvement of outcome, evaluation methods, criteria, etc.):

The improvements needed are that the EOPS/CARE staff distribute, collect and tally the assessment in a timely manner. For the 2013-2014 year, the program will continue to work with RSCCD Research Department to further validate the SLOs outcome and assessments.

Identify when each outcome will be evaluated again (if the outcome is to be retained):

It is projected that the SLO will be evaluated:

SLO#1:

Fall 2013

Spring 2014

SLO#2: Spring 2014

e. Identify those responsible for implementing recommended changes:

The EOPS/CARE staff.