

Santiago Canyon College
Student Services
Student Learning Outcomes Annual Report
2009-2010

1. Program-Department Name
CAMP Program

2. Program-Department Mission Statement

The mission of the College Assistance Migrant Program (CAMP) at Santiago Canyon College is to assist first generation migrant and/or seasonal farm worker students in their transition to college life by providing student support services to increase student retention.

3. Student Learning Outcome(s)

1. As a result of the CAMP orientation, CAMP Counseling 101 course and individualized counseling sessions, students will be able to learn how to navigate the community college system and understand what SCC has to offer in terms of educational opportunities.

2. As a result of participating in the cultural field trips and CAMP Counseling 101 course, students will be able to develop a support network of students and staff with similar backgrounds and experiences that will help with validation of being a college student and belong at the institution.

4. Methods

a. With criteria for each outcome

- Survey
- Focus Group
- Observations and Casual Interviews through out semester

b. Add limitation, if applicable

- Students might not show to focus group
- Students might not show the days that the survey is administered

5. Implementation of Assessment Process: Who? How? When?

a. Identify who is responsible for doing each step in the evaluation process

- Director
- Counselor
- Recruiter

b. Outline the timeline for implementation

- August 2009
- Dec. 2009
- May 2010
- August 2010

c. Identify who will be evaluated

- Students taking CAMP Counseling 101
- CAMP students 09-10 cohort

d. Identify other programs who are assisting with the evaluation

- N/A

- e. Identify who is the intended user of the data that will be collected
 - CAMP Program

6. Results

a. Summarize the results for each outcome

- The survey showed an increase on students understanding of the community college system and what majors and services were offered at SCC.
- The survey results indicate that students have a strong understanding of what SCC has to offer in terms of educational opportunities, which was learned through the Counseling 101 class and CAMP Orientation.
- Students have developed relationships past their first year in the program, the students continue to help one another and take similar courses. Students have created study groups where they guide and support one another in different courses. The bond students have developed is evident through observation.
- The focus group results indicate that there is a strong relationship and support network built between the students. In addition, there is also a strong support network built with CAMP staff. Students feel empowered and know they can be successful in college.

b. Summarize the process to verify/validate the results

- Students are able to register for courses, search for classes, know how to navigate through web advisor, print their schedules, look at their grades, and print their unofficial transcripts; students have declared majors and declared an educational goal: certificate, A.A. degree or transfer.
- Students are aware of what departments and services exist on campus and where these offices are located. Students go to the financial aid office, admissions and records, library, math study hall, tutoring center, academic success center, career center, transfer center, student life, cashiering and other entities on campus to get their needs met.
- CAMP students from previous cohorts come back to volunteer for CAMP events such as CAMP Day, Blood Drive and the Cesar Chavez Celebration. CAMP students volunteer to develop flyers and informational brochures for the event. Students volunteer to be at the booth at the Cesar Chavez celebration to inform the campus community about the history and reality of the migrant population. Also CAMP students take the lead on organizing and carrying out the CAMP Blood Drive.
- CAMP students continue to take courses together after their first year. They tutor and help one another in subject matters at the CAMP office and outside of the classroom. In addition, students invite each other to personal celebrations and outings such as birthdays, weddings, and trips.

7. Decisions and Recommendations

a. Summarize the decisions/recommendations made for each outcome

- In reviewing student learning outcome number 1) We feel that this is a very important and vital outcome. Having the students learn how to navigate the community college system and bringing awareness to them about their

educational opportunities is crucial in retention, therefore, CAMP will continue to evaluate this outcome.

- In reviewing student learning outcome number 2) CAMP feels that the validation of a student at an institution also plays a key role in student retention, especially during the student's first year in college, therefore, this outcome will also continue to be evaluated.

b. Identify the groups who participated in the discussion of the evidence that led to the recommendations and decisions.

- Director, Counselor,

c. Summarize the suggestions for improving the assessment process (including improvement of outcome, evaluation methods, criteria, etc.)

- The CAMP Program feels that two outcomes are reasonable to assess and measure. We had four the first year and it was overwhelming. Furthermore, having the administrative assistant help in contacting the students for the individual interviews and reminding students about the focus group was very successful this year.

d. Identify when each outcome will be evaluated again (if the outcome is to be retained)

- We will continue to evaluate outcome number 1) As a result of the CAMP Orientation, CAMP Counseling 101 course, and individualized counseling sessions, students will be able to learn how to navigate the community college system and understand what SCC has to offer in terms of educational opportunities. This will be evaluated again in August 2009 and May 2010.
- We will also continue to evaluate outcome number 4) As a result of participating in the cultural field trips and CAMP Counseling 101 course; students will be able to develop a support network of students and staff with similar backgrounds and experiences that will help with validation of being a college student and belong at the institution. This will be evaluated in August 2009 and May 2010.

e. Identify those responsible for implementing recommended changes

- Director, Counselor, Recruiter