

Santiago Canyon College
Student Services
Student Learning Outcomes Annual Report 2008-2009

1. Program-Department Name
CAMP Program

2. Program-Department Mission Statement

The mission of the College Assistance Migrant Program (CAMP) at Santiago Canyon College is to assist first generation migrant and/or seasonal farmworker students in their transition to College life by providing student support services to increase student retention.

3. Student Learning Outcome(s)

1. As a result of the CAMP orientation, CAMP Counseling 101 course and individualized counseling sessions, students will be able to learn how to navigate the community college system and understand what SCC has to offer in terms of educational opportunities.

2. As a result of CAMP academic and self development workshops, students will be able to identify student services on campus that will help them successfully persist through their first year and continue throughout their educational career.

3. As a result of participating in the Cesar E. Chavez Day, students will be able to gain knowledge, understand and embrace their upbringing as migrant students.

4. As a result of participating in the cultural field trips and CAMP Counseling 101 course, students will be able to develop a support network of student and staff with similar backgrounds and experiences that will help with validation of being a college student and belong at the institution.

4. Methods

a. With criteria for each outcome

- Pre and Post test
- Survey
- Focus Group
- Observations and Casual Interviews through out semester

b. Add limitation, if applicable

- Students might not show to focus group
- Students might not show the days that the pre or post test are administered

5. Implementation of Assessment Process: Who? How? When?

a. Identify who is responsible for doing each step in the evaluation process

- Director
- Counselor
- Recruiter

b. Outline the timeline for implementation

- August 2008
- April 2009
- May 2009
- August 2009

c. Identify who will be evaluated

- Students taking CAMP Counseling 101
- CAMP students 08-09 cohort

- d. Identify other programs who are assisting with the evaluation
 - N/A
- e. Identify who is the intended user of the data that will be collected
 - CAMP Program

6. Results

- a. Summarize the results for each outcome
 - The post test showed an increase in students' understanding of the community college system and what majors and services were offered at SCC.
 - The surveys showed that students felt the workshops helped them better understand the student services that were available to them.
 - In the focus group, students spoke about how they never wanted to disclose they were migrant before, however, after the Cesar Chavez event and learning more about the history, they understood more and were no longer ashamed of this.
 - Students have developed friendships past their first year in the program. They continue to help one another and take similar courses. The bonds students have developed is evident through observation.
- b. Summarize the process to verify/validate the results
 - Students are able to register for courses, search for classes, know how to navigate through Datatel, print their schedules; many students have declared majors and declared an educational goal: certificate, A.A. degree or transfer.
 - Students are aware of what departments and services exist on campus and where these offices are located. Students go to the financial aid office, admissions and records, library, MASH tutoring center, academic success center, career center, transfer center, scholarship office and other entities on campus to get their needs met.
 - Past CAMP students come back to volunteer with the Cesar Chavez Day. CAMP students volunteer to develop flyers and informational brochures for the event. Students volunteer to be at the booth at the Cesar Chavez celebration to inform the campus community about the history and reality of the migrant population.
 - CAMP students continue to take courses together after their first year. They tutor and help one another in subject matters at the CAMP office and outside of the classroom. In addition, students invite each other to personal celebrations and outings such as birthdays, weddings, and trips.

7. Decisions and Recommendations

- a. Summarize the decisions/recommendations made for each outcome
 - The outcomes seem to be successful, nevertheless, our recommendation is that we must focus on only two for next year.
- b. Identify the groups who participated in the discussion of the evidence that led to the recommendations and decisions.
 - Director, Counselor, Recruiter
- c. Summarize the suggestions for improving the assessment process (including improvement of outcome, evaluation methods, criteria, etc.)

- The CAMP Program started with too many outcomes. It is too much work with not enough staff. We will reduce the number of outcomes. Also, we will have the administrative assistant help in contacting the students for the individual interviews and to give phone calls reminding students about the focus group.
- d. Identify when each outcome will be evaluated again (if the outcome is to be retained)
 - We will continue to evaluate outcome number 1) As a result of the CAMP Orientation, CAMP Counseling 101 course, and individualized counseling sessions, students will be able to learn how to navigate the community college system and understand what SCC has to offer in terms of educational opportunities. This will be evaluated again in August 2009 and May 2010.
 - We will also continue to evaluate outcome number 4) As a result of participating in the cultural field trips and CAMP Counseling 101 course; students will be able to develop a support network of students and staff with similar backgrounds and experiences that will help with validation of being a college student and belong at the institution. This will be evaluated in August 2009 and May 2010.
- e. Identify those responsible for implementing recommended changes
 - Director, Counselor, Recruiter