

**COURSE SLO ASSESSMENT REPORT, SCC**

Program: Women's Studies Course: WS 101

Year: 2013 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will be able to critically analyze how sex and gender affect language, religion, law, and media.</p>	<p>Statistical analysis of five embedded questions in online exams is used to evaluate student recognition and understanding of basic concepts in Women's Studies. 70% is defined as success.</p>	<p>35.1% correctly identified the most common methods of gender socialization.</p> <p>81.8% correctly identified Title IX of the 1972 Education Act as the federal law mandating equal educational opportunities for girls and women.</p> <p>82.3% correctly identified the main principles of feminist spirituality.</p> <p>74.4% correctly defined and identified linguistic sexism.</p>	<p>Solid majorities of students grasp basic issues relative to gender in religion, language, and education.</p> <p>A large majority of students did not understand the difference between methods and tools of socialization.</p> <p>A large majority of students did not correctly identify why matriarchal religions were replaced by patriarchal ones.</p>	<p>The differences between methods and tools of socialization were repeatedly emphasized in class, so this is a good question discriminating students who studied their notes from those who did not.</p> <p>A rereading of the text revealed confusing information about matriarchal and patriarchal religions, so the question should be rewritten.</p>

		34.9% correctly identified the reason why patriarchal religions supplanted matriarchal religions.		
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