

COURSE SLO ASSESSMENT REPORT, SCC

Department: Water Utility Science
 Year: 2013

Course: WATR 208
 Semester: Fall

1) Outcome to be assessed <i>(verbatim and in the same order as in CurricUNET)</i>	2) Means of assessment and criteria of success <i>(include % of students expected to meet criteria of success)</i>	3) Summary of data collected <i>(include # of students assessed and % meeting each SLO)</i>	4) Analysis of data	5) Plan of action/what to do next
1. Be able to list at least three features contained on a centrifugal pump.	Correctly answering final exam questions #2 and #3. It is expected that 100% of the students are expected to meet this criteria.	Out of the 49 students enrolled in the class 48 students were assessed. One person did not take the final. 99% of the students met the SLO.	The changes in delivering the material have allowed the students to retain the information more successful and reduced the amount of confusion.	Continue to deliver the material in a method that allows for more accurate retention. Fine tune as needed.
2. Be able to recite basic preventive maintenance procedures used on centrifugal and positive displacement pumps.	Correctly answering final exam questions #7, #9 and #13. It is expected that 95% of the students are expected to meet this criteria.	Out of the 49 students enrolled in the class 48 students were assessed. One person did not take the final. 81% of the students met the SLO.	Students mixed up the different readings that were required for packing verses mechanical seals.	Change delivery method to include more hands on or interaction to provide a better opportunity for interaction.