

COURSE SLO ASSESSMENT REPORT, SCC

Department: Water Utility Science

Course: WATR 103

Year: 2013

Semester: Fall

Faculty Member:

1) Outcome to be assessed <i>(verbatim and in the same order as in CurricUNET)</i>	2) Means of assessment and criteria of success <i>(include % of students expected to meet criteria of success)</i>	3) Summary of data collected <i>(include # of students assessed and % meeting each SLO)</i>	4) Analysis of data		5) Plan of action/what to do next												
1. State the elements on the Periodic Table of elements that directly relate to water treatment.	Final exam – 70 % of students expected to meet criteria of success	Number of Students Assessed = 57 91 percent met each SLO	<table border="1"> <thead> <tr> <th>Grade</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>A's</td> <td style="text-align: right;">54%</td> </tr> <tr> <td>B's</td> <td style="text-align: right;">19%</td> </tr> <tr> <td>C's</td> <td style="text-align: right;">16%</td> </tr> <tr> <td>D's</td> <td style="text-align: right;">4%</td> </tr> <tr> <td>F's</td> <td style="text-align: right;">5%</td> </tr> </tbody> </table>		Grade	Number of Students	A's	54%	B's	19%	C's	16%	D's	4%	F's	5%	Means of assessment and criteria of success appears to be accurate and measureable. No changes planned.
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2. State the difference between presumptive, confirmed, presence/absence, and completed bacteriological test results.	Final exam – 70 % of students expected to meet criteria of success	Number of Students Assessed = 57 91 percent met each SLO	<table border="1"> <thead> <tr> <th>Grade</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>A's</td> <td style="text-align: right;">54%</td> </tr> <tr> <td>B's</td> <td style="text-align: right;">19%</td> </tr> <tr> <td>C's</td> <td style="text-align: right;">16%</td> </tr> <tr> <td>D's</td> <td style="text-align: right;">4%</td> </tr> <tr> <td>F's</td> <td style="text-align: right;">5%</td> </tr> </tbody> </table>		Grade	Number of Students	A's	54%	B's	19%	C's	16%	D's	4%	F's	5%	Means of assessment and criteria of success appears to be accurate and measureable. No changes planned.
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