

**COURSE SLO ASSESSMENT REPORT, SCC**

Department:   CTE                     Course:   WATR  057                    

Year:   2011                     Semester:   Fall                    

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Successfully log on to the department of public health's website that relates to the "Expected range of knowledge (Erok)".</p> <p>2. Read and successfully answer prepared questions that are extracted from the "Erok" listings.</p>	<p>Students are required to show website trail to obtain EROK information.</p> <p>Mock Exam</p>	<p>Instructor walked around classroom to verify EROK trail recorded by students.</p> <p>Every student completed one of the two mock exams.</p>	<p>Each of the 45-students had the correct links recorded. Several non-compliant students had to be shown again how to obtain the multi-step link. These students correctly recorded the links.</p> <p>Mock exams were ScanTron graded to show which questions had the wrong answer. These wrong answers acted as a guideline for future studying before the state standardized tests.</p>	<p>Include the SLO in the course agenda and have each student show the link recorded in their notes. Have students quiz other students about where the EROK information is located.</p> <p>Use the ScanTron Analytical sheets to show questions that were missed most frequently to tailor make the review session at the end of the 8-hours.</p>