

VBUS-258  
Navigating the  
Internet

1. Upon successful completion of this course students will be able to perform simple to moderately complex web-based searches.
2. Upon successful completion of this course students will be able to send and receive email including email with attachments
3. Upon successful completion of this course students will be able to describe the various types of Internet access (e.g., dial-up, broadband, wireless, etc.).
4. Upon successful completion of this course students will be able to describe basic rules for safe Internet practices (e.g., avoiding viruses, spam, spyware, adware, etc.).

1. As directed by the instructor the student will:
  - I. Perform web searches using the following key words on Google.com:
    - a. Digital cameras
    - b. Canon 7D
    - c. Nikon D7000
    - d. Canon 7D comparison
  - II. After researching the two camera models, find the best (least expensive) pricing for each and one detailed review for both cameras
  - III. Copy and paste the links for each review in to a MS Word document as instructed and the prices for each camera.
  - IV. Save to a storage device, e.g., flash drive for review by instructor.
2. The student will:
  - I. Demonstrate their ability to open, review, and reply to an email by replying to a message sent to them by the instructor
  - II. Using a search engine, download an image (as directed by instructor) and save it to a storage device.
  - III. Compose a new email message, attach a file (picture downloaded in #2) and send to the instructor as directed
3. In one page or less, the student will, in their own words write a paper that outlines the differentiation between the different forms of internet access. The paper will be written in MS Word format, saved to a flash drive and emailed as an attachment to the instructor for submission.
4. As an addendum to the third outcome assessment, the student will write at least two paragraphs discussing safe internet practices, e.g., being vigilant about visiting specific websites (reviewing URL's / hyperlinks, "free" software downloads, unsolicited email, etc...). This information will be written as page two of the document created in the previous assessment, saved on flash drive and submitted to the instructor via email.

Spring 2013

P = Student has passed each SLO with a grade of 70% or better.

4 SLOs combined  
**44 students assessed;**  
**43 passed**

The department collected the assessment data from scantron assessment sheets in an attempt to measure each SLO with its own assessment. However, the data wasn't consistently formatted for it to be successfully scanned. This resulted in the data being aggregated as indicated above.

The department is developing Excel templates to simplify the assessment data gathering process.

In addition, the department has developed a Wiki to gather and track all curriculum data, including SLO assessment data.

Spring 2013

98% passing rate

The passing rate in 2011-12 was 66%.

Performance exceeded expectations.

An instructor has created a tutorial to assist students in creating a gmail account. Also, he is creating a blog so that he can more readily interact with his students.

We will continue as usual.