

Course Student Learning Outcomes Assessment

THEA 111 Intermediate Acting

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Table of Contents

General Information	1
Standing Requirements	2
Course Description.....	2
Course Student Learning Outcomes.....	2
2014-2015 Assessment Cycle	3
Measurements.....	3
Findings.....	3
Plans of Action.....	5
Status Reports.....	6
2013-2014 Assessment Cycle	8
Measurements.....	8
Findings.....	8
Plans of Action.....	8
Status Reports.....	8
2012-2013 Assessment Cycle	9
Measurements.....	9
Findings.....	9
Plans of Action.....	9
Status Reports.....	9
Appendix	10

General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Further study in the art of acting for the stage investigating in-depth character study role portrayal special problems and personal technique. Acting skills developed through use of exercises monologues and scenes from contemporary theatre.

📖 Course Student Learning Outcomes

THEA 111 Intermediate Acting Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students will be able to interpret characters and actions.	Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Learn 1, Learn 2, Learn 3, Think 1, Think 3
Outcome 2 Students will be able to justify choices made while performing roles.	Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Learn 1, Learn 2, Learn 3, Think 1, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

THEA 111 Intermediate Acting Outcome Set

Outcome

Outcome 1

Students will be able to interpret characters and actions.

▼ **Measure:** Interpret characters and action
Course level; Direct - Exam

Description of Measurement Tool: This class is a part of a combo THEA 110-111 class. A final written Assessment Test will be given at the end of a semester.

Criteria for Success: Individual & Collective Student Criterion: Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation.

IF a 10% is added to the % of students in the 80% or 90% individual category scores, the class would be considered to exceed standard expectation.

Cycle of Assessment: Spring semester

Who is Responsible for Assessment Activity?: Faculty who teaches this class

Outcome 2

Students will be able to justify choices made while performing roles.

▼ **Measure:** Justify choices made while performing roles
Course level; Direct - Exam

Description of Measurement Tool: * Each student will perform a two to three minutes segment of a play.

- * Instructor will ask student to justify his/her choices of actions

Criteria for Success: Individual & Collective Student Criterion: This is a part of THEA 110-111 combo class.

Criteria to be graded on:

- 1- Student actions: Free, confidence and authenticity
- 2- Clear description of choices made for role behavior(s)

Score given to individual:

- * 70-79% is given to performance which includes only one of the two criteria
- * 80-89% is given to performance which includes both criteria
- * 90-100% is given to performance which includes elements in both criteria with ease, confidence and authenticity.

Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation

IF additional of 10% is added to the % of students in the 80% or 90% individual category scores, the class would be considered to exceed standard expectation.

Cycle of Assessment: Spring semester

Who is Responsible for Assessment Activity?: Faculty who teaches this class

Findings

Finding per Measure

THEA 111 Intermediate Acting Outcome Set

Outcome

Outcome 1

Students will be able to interpret characters and actions.

▼ **Measure:** Interpret characters and action
Course level; Direct - Exam

Description of Measurement Tool: This class is a part of a combo THEA 110-111 class. A final written Assessment Test will be given at the end of a semester.

Criteria for Success: Individual & Collective Student Criterion: Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation.

IF a 10% is added to the % of students in the 80% or 90% individual category scores, the class would be considered to exceed standard expectation.

Cycle of Assessment: Spring semester

Who is Responsible for Assessment Activity?: Faculty who teaches this class

Findings for Interpret characters and action

Summary of Findings:

There are 6 students in this class.
This class is a part of Thea 110-111 combo class.
Individual:
* 2 students got a score of 80%
* 3 students got a score of 70%
* 1 students got a score of 50%

Collective:
* 83% of students get 70% or higher score
* 33% of students get 80% or higher score
Class is considered to meet standard expectation.


Results: Criteria for Success Achievement Status: Met

Analysis of Findings:

Class is considered to meet standard expectation.

Recommendations: Do Assessment Test for both SLO in the spring of 2015

Substantiating Evidence:

-  Assessment Score for THEA 111 (Word Document (Open XML)) (See appendix)
- Assessment Score for THEA 111

This Findings is associated with the following Actions:

Assessment for both SLO 1 and 2 in spring 2015

(Plans of Action; 2014-2015 Assessment Cycle)

Outcome 2

Students will be able to justify choices made while performing roles.

▼ **Measure:** Justify choices made while performing roles
Course level; Direct - Exam

Description of Measurement Tool: * Each student will perform a two to three minutes segment of a play.

- * Instructor will ask student to justify his/her choices of actions

Criteria for Success: Individual & Collective Student Criterion: This is a part of THEA 110-111 combo class.

Criteria to be graded on:

- 1- Student actions: Free, confidence and authenticity
- 2- Clear description of choices made for role behavior(s)

Score given to individual:

- * 70-79% is given to performance which includes only one of the two criteria
- * 80-89% is given to performance which includes both criteria
- * 90-100% is given to performance which includes elements in both criteria with ease, confidence and authenticity.

Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation

IF additional of 10% is added to the % of students in the 80% or 90% individual category scores, the class would be considered to exceed standard expectation.

Cycle of Assessment: Spring semester

Who is Responsible for Assessment Activity?: Faculty who teaches this class

Findings for Justify choices made while performing roles

No Findings Added

Overall Recommendations

No text specified

 **Plans of Action**

Actions

THEA 111 Intermediate Acting Outcome Set

Outcome

Outcome 1

Students will be able to interpret characters and actions.

▼ **Action:** Assessment for both SLO 1 and 2 in spring 2015

This Action is associated with the following Findings

Findings for Interpret characters and action

(Measurements and Findings; 2014-2015 Assessment Cycle)

Summary of Findings:

There are 6 students in this class.

This class is a part of Thea 110-111 combo class.

Individual:

- * 2 students got a score of 80%
- * 3 students got a score of 70%
- * 1 students got a score of 50%

Collective:

- * 83% of students get 70% or higher score
 - * 33% of students get 80% or higher score
- Class is considered to meet standard expectation.

Details of Plan of Action: Perform Assessment for both SLO 1 and 2 in spring 2015. Assessment test should be given to student at the end of the semester. It should use Parscore form.

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty who teaches this class

How will you determine if the Plan of Action has been effective?: Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation

Additional Resources Required (if any): None

Budget request amount: \$0.00

Priority: High

Outcome 2

No actions specified

Students will be able to justify choices made while performing roles.

 **Status Reports**

Action Statuses

THEA 111 Intermediate Acting Outcome Set

Outcome

Outcome 1

Students will be able to interpret characters and actions.

▼ **Action:** Assessment for both SLO 1 and 2 in spring 2015

Details of Plan of Action: Perform Assessment for both SLO 1 and 2 in spring 2015. Assessment test should be given to student at the end of the semester. It should use Parscore form.

Plan of Action Timeline: Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty who teaches this class

How will you determine if the Plan of Action has been effective?: Collective:

- * 70% of students get 70% or higher score
 - * 20% of students get 80% or higher score
- Class is considered to meet standard expectation

Additional Resources Required (if any): None

Budget request amount: \$0.00

Priority: High

Status for Assessment for both SLO 1 and 2 in spring 2015

No Status Added

Outcome 2

No actions specified

Students will be able to justify choices made while

performing roles.

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**

Appendix

A. **Assessment Score for THEA 111** (Word Document (Open XML))
