

# **Course Student Learning Outcomes Assessment**

**SURV 229 Legal Aspects of Land Surveying I**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## 📖 Course Description

Basic elements of the U.S. Public Land Survey System including background history and subdivisions of sections and restoration of lost corners. Principles of preparing land descriptions for surveyors and title company personnel. Common pitfalls and how to avoid them.

## 📖 Course Student Learning Outcomes

### SURV 229 Legal Aspects of Land Surveying I Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students who successfully complete this course should be able to write a metes and bounds legal description of a land boundary.	<b>Institutional Student Learning Outcomes:</b> Act 1, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2
Outcome 2 Students who successfully complete this course should be able to determine through analysis and critical evaluation which method appropriate methods to employ in re-tracing public lands surveys.	<b>Institutional Student Learning Outcomes:</b> Act 1, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2

## 2014-2015 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### SURV 229 Legal Aspects of Land Surveying I Outcome Set

##### Outcome

###### Outcome 1

Students who successfully complete this course should be able to write a metes and bounds legal description of a land boundary.

▼ **Measure:** Questions  
Course level; Direct - Exam

**Description of Measurement Tool:** Students are presented with various boundaries in the form of descriptions or maps and are required to properly relate the data with the most appropriate form of land description.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on each question to be successful. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Assessment occurs every time the course is offered.

**Who is Responsible for Assessment Activity?:** The instructor of record is responsible for administering the assessment. The division director is responsible for compiling the data and sharing results with the entire division.

###### Outcome 2

Students who successfully complete this course should be able to determine through analysis and critical evaluation which method appropriate methods to employ in re-tracing public lands surveys.

▼ **Measure:** Questions  
Course level; Direct - Exam

**Description of Measurement Tool:** Students are presented with various Public Land Survey System boundary analysis scenarios and are required to properly relate the evidence presented with the appropriate methods and principles of retracement.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on each question to be successful. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Assessment occurs every time the course is offered.

**Who is Responsible for Assessment Activity?:** The instructor of record is responsible for administering the assessment. The division director is responsible for compiling the data and sharing results with the entire division.

### Findings

#### Finding per Measure

#### SURV 229 Legal Aspects of Land Surveying I Outcome Set

##### Outcome

###### Outcome 1

Students who successfully complete this course should be able to write a

▼ **Measure:** Questions  
Course level; Direct - Exam

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**Cycle of Assessment:** Assessment occurs every time the course is offered.

**Who is Responsible for Assessment Activity?:** The instructor of record is responsible for administering the assessment. The division director is responsible for compiling the data and sharing results with the entire division.

**Findings for Questions**

**Summary of Findings:** Data is collected in the form of responses to various types of questions on homework, quizzes, and examinations

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Responses are compared to the desired response to ensure they are appropriate and demonstrate an understanding of the land boundary description process. 29 students assessed, 28 students passed.

**Recommendations:** Instructor received acceptable levels of understanding for all questions.

**Outcome 2**

Students who successfully complete this course should be able to determine through analysis and critical evaluation which method appropriate methods to employ in re-tracing public lands surveys.

▼ **Measure:** Questions  
Course level; Direct - Exam

**Description of Measurement Tool:** Students are presented with various Public Land Survey System boundary analysis scenarios and are required to properly relate the evidence presented with the appropriate methods and principles of retracement.

**Criteria for Success: Individual & Collective Student Criterion:** A successful student must score 70% or higher on each question to be successful. A class is successful if 70% of the students are successful in achieving the outcome.

**Cycle of Assessment:** Assessment occurs every time the course is offered.

**Who is Responsible for Assessment Activity?:** The instructor of record is responsible for administering the assessment. The division director is responsible for compiling the data and sharing results with the entire division.

**Findings for Questions**

**Summary of Findings:** Data is collected in the form of responses to various types of questions on homework, quizzes, and examinations.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** Responses are evaluated to ascertain that they are appropriate and demonstrate an understanding of the statutes, court precedents, and current administrative rules relative to the Public Lands Survey System. 29 students assessed, 28 students passed.

**Recommendations:** Instructor received acceptable levels of understanding for all questions.

**Overall Recommendations**

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2013-2014 Assessment Cycle

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 **Plans of Action**

 **Status Reports**



## 2012-2013 Assessment Cycle

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 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**