

COURSE SLO ASSESSMENT REPORT, SCC

Department: DSPS Course: Special Services N64B

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next										
<p><u>SLO #1</u> Students will be able to evaluate course requirements and apply appropriate learning strategies based on their individualized learning needs.</p>	<p>Students completed a self-assessment at the end of the semester rating their skills in each SLO area.</p> <p>The expectation for successfully meeting SLO criteria was that 80% of students would exhibit a combined response rate of “agree” and “strongly agree” to questions measuring this SLO.</p>	<p>44 students completed the SLO assessment with the following results:</p> <p><u>SLO #1</u></p> <table border="0"> <tr> <td>Strongly Agree</td> <td>46%</td> </tr> <tr> <td>Agree</td> <td>44%</td> </tr> <tr> <td>Undecided</td> <td>8%</td> </tr> <tr> <td>Disagree</td> <td>1.75%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.5%</td> </tr> </table> <p>90% of students met the SLO criteria by responding agree or strongly agree to questions asking them to rate their skills in the identified areas. This is above expectations of at least 80% of students meeting the standard.</p>	Strongly Agree	46%	Agree	44%	Undecided	8%	Disagree	1.75%	Strongly Disagree	0.5%	<p><u>SLO #1</u> 90% of students met SLO expectations and reported the ability to effectively apply learning strategies. This was especially true when students analyzed syllabi (100%) and applied learning strategies to course materials (91%).</p> <p>Student responses were lower (82%) when asked if they go back and analyze the errors they make on exams. This is likely due to several factors including that fact that they do not always receive exams back from instructors and that there is no cumulative testing in many courses.</p>	<p>The current assessment instrument will be utilized again in spring 2014 to measure this SLO in order to gather data from a greater number of students before recommending changes.</p>
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<p><u>SLO #2</u> Students will be able to plan and organize their time effectively.</p>	<p>Students completed a self-assessment at the end of the semester rating their skills in each SLO area.</p> <p>The expectation for successfully meeting SLO criteria was that 80% of students would exhibit a combined response rate of “agree” and “strongly agree” to questions measuring this SLO.</p>	<p>44 students completed the SLO assessment with the following results</p> <p><u>SLO #2</u></p> <table border="0"> <tr> <td>Strongly Agree</td> <td>40.25%</td> </tr> <tr> <td>Agree</td> <td>49.5%</td> </tr> <tr> <td>Undecided</td> <td>7%</td> </tr> <tr> <td>Disagree</td> <td>2.75%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.5%</td> </tr> </table> <p>Approximately 90% of students met the SLO criteria by responding agree or strongly agree to questions asking them to rate their skills in the identified areas. This is above expectations of at least 80% of students meeting the standard.</p>	Strongly Agree	40.25%	Agree	49.5%	Undecided	7%	Disagree	2.75%	Strongly Disagree	0.5%	<p><u>SLO #2</u> Approximately 90% of students reported the ability to plan and organize their time effectively. This was especially true when students were asked if they knew the 2 for 1 study rule (95%).</p> <p>Student responses were lowest (84%) when asked if they use a planner to keep track of tests, due dates, and class assignments. This strategy requires a high level of motivation and may require more time and experience to develop.</p>	<p>The current assessment instrument will be utilized again in spring 2014 to measure this SLO in order to gather data from a greater number of students before recommending changes</p>
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