

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: DSPS Course: Special Services N64A

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next										
<p>1) Students will be able to evaluate course requirements and apply appropriate learning strategies based on their individualized learning needs.</p> <p>2) Students will be</p>	<p>Students will complete a self-assessment at the end of each semester rating their skills in each SLO area.</p> <p>A combined response rate of 80% “agree” and “strongly agree” will be judged as successfully meeting SLO criteria.</p>	<p>34 students completed the SLO assessment with the following results:</p> <p><u>SLO #1</u></p> <table border="0"> <tr> <td>Strongly Agree</td> <td>42.5%</td> </tr> <tr> <td>Agree</td> <td>43.25%</td> </tr> <tr> <td>Undecided</td> <td>10.5%</td> </tr> <tr> <td>Disagree</td> <td>3.75%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </table> <p>85.75 of students met the SLO criteria by responding agree or strongly agree to questions asking them to rate their skills in the identified areas. This is above expectations of at least 80% of students meeting the standard.</p>	Strongly Agree	42.5%	Agree	43.25%	Undecided	10.5%	Disagree	3.75%	Strongly Disagree	0%	<p><u>SLO #1</u></p> <p>Over 80% of students met expectations and reported the ability to effectively apply learning strategies. This was especially true when students analyzed syllabi (97%) and applied learning strategies to course materials (85%).</p>	<p>The current assessment instrument will be utilized again in spring 2013 in order to increase student participation before recommending changes.</p>
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<p>able to plan and organize their time effectively</p>		<p><u>SLO #2</u>          Strongly Agree 40%          Agree 42%          Undecided 12%          Disagree 7%          Strongly Disagree 0%</p> <p>82% of students met the SLO criteria by responding agree or strongly agree to questions asking them to rate their skills in the identified areas. This is above expectations of at least 80% of students meeting the standard.</p>	<p><u>SLO #2</u>          Over 80% of students reported the ability to plan and organize their time effectively. This was especially true when students were asked if they know the 2 for 1 study rule (97%).</p> <p>Only 67% of students reported that they use time management skills to balance school and outside activities. This skill requires a high level of motivation for effective follow-through. In the population of students with disabilities, motivation is often a significant challenge due to educational barriers.</p>	
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