

COURSE SLO ASSESSMENT REPORT, SCC

Department: DSPS Course: Special Services N60

Year: 2011-12 Semester: Fall 2011

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1) Students will be able to identify their disabilities.</p> <p>2) Students will be able to explain their educational limitations.</p> <p>3) Students will be able to articulate the accommodations they require</p>	<p>All three student learning outcomes were assessed by DSPS faculty at the end of their individual evaluation meetings with students. Students were orally asked the following questions:</p> <ol style="list-style-type: none"> 1. What is your disability? 2. How does your disability affect your learning? 3. What accommodations are authorized for you? <p>Responses were rated according to three levels and recorded as: yes, somewhat, or no. These assessment results were then transferred to an excel spreadsheet.</p>	<p>A total of 143 students were assessed. The following results for each SLO were obtained:</p> <ol style="list-style-type: none"> 1) 98.8% of respondents were able to state their disability. 2) 93.7% of students were able to explain their educational limitations. 3) 95.1% of students were able to articulate the accommodations they require. 	<p>It was expected that most students would meet the outcome criteria at the end of each evaluation meeting since the process allows for a verification of understanding and additional instruction as needed. However, in some cases, students were unable to meet the criteria because the nature of their disabilities interfered with their ability to process and/or articulate the information.</p>	<p>Current SLOs are considered relevant and the assessment process used to determine whether students have met them is effective.</p> <p>No changes are needed to SLOs or the assessment process at this time.</p>