

COURSE SLO ASSESSMENT REPORT, SCC

Department: Modern Languages Course: Spanish 101

Year: 2011 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next																												
<p>1. Oral communication on a variety of topics at the beginning level and....</p> <p>2. Comprehension of spoken messages at the beginning level.</p>	<p>Presentation covering grammar, vocabulary, idiomatic expressions, and culture taught in Spanish 101</p> <p>Two classes assessed by means of exit interview</p> <p><u>Criteria of Success</u></p> <p>A= Will demonstrate ability to converse and respond effectively applying extensive use of correct vocabulary, idiomatic expressions, grammar, and culture to communicate clearly and respond at level studied</p>	<p>A=Highly Proficient B=Proficient C=Competent D=Non-Proficient F=Non=Proficient</p> <p>Stats: Spanish 101 (Presentations) (M-W) <i>18 students tested</i> <i>Oral Communication</i> A-67% D-0% B-17% F-0% C- 11%</p> <p>(M-W) <i>21 students tested</i> <i>Oral/Listening combined</i> A-28% D-4%</p>	<p>Success rate for each Spanish 101 included in this report:</p> <table border="0"> <tr><td>G.</td><td>100%</td></tr> <tr><td>M</td><td>96%</td></tr> <tr><td>L.</td><td>89%</td></tr> <tr><td>V.</td><td>68%</td></tr> <tr><td>E.</td><td>100%</td></tr> <tr><td>D.</td><td>100%</td></tr> <tr><td>S.</td><td>65%</td></tr> </table> <p>Percentage of non-proficient students for each Spanish 101 included in this report:</p> <table border="0"> <tr><td>G.</td><td>0%</td></tr> <tr><td>M</td><td>4%</td></tr> <tr><td>L.</td><td>11%</td></tr> <tr><td>V.</td><td>32</td></tr> <tr><td>E.</td><td>0%</td></tr> <tr><td>D.</td><td>0%</td></tr> <tr><td>S.</td><td>35%</td></tr> </table>	G.	100%	M	96%	L.	89%	V.	68%	E.	100%	D.	100%	S.	65%	G.	0%	M	4%	L.	11%	V.	32	E.	0%	D.	0%	S.	35%	<p>Our plan continues to be the same as last assessment cycle:</p> <p>Meet as a department to discuss and evaluate results for current and previous assessment cycles. We will also continue to discuss the possibility of eventually moving toward an exit interview in all Spanish 101 courses to assess for real communication and avoid grading memorized dialogues. Our two full time professors are currently implementing an exit interview.</p>
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	<p>with commensurate pronunciation.</p> <p>B = Will demonstrate ability to converse and respond applying moderate and appropriate vocabulary, grammar, idiomatic expressions, and culture with few errors that will not impede comprehension. Communicates at level studied.</p> <p>C = Will demonstrate ability to converse and respond at adequate level applying limited use of vocabulary, grammar, idiomatic expressions, and culture. Some problems with pronunciation.</p> <p><u>Non-Proficient</u> D=Minimal use of vocabulary, grammar, idiomatic expressions, and culture. Numerous application errors and pronunciation problems</p>	<p>B-44% F-0% C-24%</p> <p>(T-TH) 25 students tested Oral/Listening combined A- 40% D-20% B- 12% F-12% C-16%</p> <p>T-TH) 14 students tested Oral/Listening combined A- 30% D-21% B- 21% F-14% (No Shows) C-14%</p> <p>M-W)) 19 students tested Oral A- 58% D-0% B- 31.5% F-0% C-10.5%</p>	<p>Scores improved this assessment cycle. More listening and communicative activities are being implemented in the classroom and in the language lab.</p>	<p>In addition to in class speaking and listening activities all chapter exams and midterm should include a listening and speaking component.</p> <p>Allocate/Provide more resources/software in the Language Lab that enhance, complement, and supplement oral/listening comprehension in the target language.</p>
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	<p>making comprehension difficult.</p> <p>F=Fragmented, barely intelligible, student cannot demonstrate success at communicating and comprehending, or pronouncing words for course level expectations,</p>	<p>The following two classes Assessed by means of Exit Interview</p> <p>(M-W)</p> <p><i>18 students tested</i></p> <p><i>Oral/Listening Combined</i></p> <p>A-50% D-11%</p> <p>B-33% F- 0%</p> <p>C- 6%</p> <p>(M/W)</p> <p><i>16 Students tested</i></p> <p><i>Speaking Component</i></p> <p>A-56.25% D-0%</p> <p>B- 12.5% F-0%</p> <p>C-31.25%</p>		
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