

COURSE SLO ASSESSMENT REPORT, SCC

Department: Sociology **Course:** Sociology 112, **Section #** 52732

Year: 2012 **Semester:** Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>A. Analyze the process of developing close and intimate relationships in courtship and marriage.</p> <p>B. Comparatively analyze cross-cultural approaches to marriage and family.</p> <p>C. Investigate the established strategies to effect successful relationships in marriage and family</p>	<p>A. Three m/c exam questions covering intimacy development as it relates to family, friendship, courtship, and marriage. Correct responses demonstrate success.</p> <p>B. Exam questions focused on attributes of families of African-American, Asian American, Hispanic/Latino, and Middle Eastern descent. Correct responses demonstrate success.</p> <p>C. Family Development</p>	<p>A. Collected the exam questions for 44 students. See (Attachment A for chart)</p> <p>B. Collected the exam questions for 44 students. See (Attachment A for chart)</p> <p>C. Reviewed the fact pattern responses provided by 44 students. (Attachment A for chart)</p>	<p>A. -33 students answered the question on <i>attachment</i> correctly and as a fundamental/core concept, which I feel is acceptable but provides room for improvement.</p> <p>- 36 students correctly answered the question regarding <i>intimacy development</i>, which met my expectations.</p> <p>- 30 students correctly answered the question covering intimacy types in marriage, which fell below my expectations.</p> <p>B. -38 students answered the question immigrant families correctly, which met my</p>	<p>A. I reverted to a more traditional lecture format when covering the topic of intimacy this semester, which proved more successful in terms of the graded question. We also branched out into limited group work on the topic which students found helpful. They developed a generalized understanding of the concepts of attachment and intimacy as they relate to relational development. Students were able to apply the concepts to their own experiences in the group setting. Next semester, I will again present the</p>

	<p>Fact Pattern - depicting 50+ non-normative, crisis events and students are asked to identify and to provide solutions to the issues as discussed in class. Students who recognize at least 30+ issues and provide strategies to avoid crisis, including preventative measures, demonstrate a basic understanding of strategies to effect successful relationships.</p>		<p>expectations. - 37 correctly answered the question regarding <i>Asian Families</i>, which just met my expectations. - 35 students correctly answered the question covering intimacy types in marriage, which exceeded my expectations.</p> <p>C. The activity is completed at the end of the semester and allows student to review/apply the course content. 84% of the students identified 30 or more issues and provided effective strategies for resolution. A fair result.</p>	<p>material as a hybrid of traditional lecture and individualized group work. Because the students in this course struggled to master the concepts, I intend to dedicate more lecture time to the topics.</p> <p>B. A heightened focus on the cultural aspects of family/marriages proved successful. There is greater emphasis on these topics in the latest edition of our text. I saw a marked improvement in this assessment area. I introduced much of the cultural contextual issues in formal lecture on this topic and used the text for reinforcement. As I was pleased with the result, I will continue to do so in future lectures.</p> <p>C. Like previous semesters, the students respond well to this activity and were fully engaged. I</p>
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				allowed the students to work independently, record their findings and then share their results in small groups. I was pleased with the exercise and the results.
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Attachment "A"
SLO for Sociology 112, Spring 2012, Section # 52732

A. Three m/c exam questions covering intimacy development as it relates to family, friendship, courtship, and marriage. Correct responses demonstrate success.

Q:	33/44 75%
Q:	36/44 82%
Q:	30/44 68%

B: Exam questions focused on attributes of families of African-American, Asian American, Hispanic/Latino, and Middle Eastern descent. Correct responses demonstrate success.

Q:	38/44 86%
Q:	37/44

	84%
Q:	35/44 80%

C: Family Development Fact Pattern - depicting 30+ non-normative, crisis events and students are asked to identify and to provide solutions to the issues as discussed in class. Students who recognize 30+ issues and provide strategies to avoid crisis, including preventative measures, demonstrate a basic understanding of strategies to effect successful relationships. Distribution by number found based on 44 responses.

35+	32
30+	5
25+	7
20+	0

COURSE SLO ASSESSMENT REPORT, SCC

Department: Sociology **Course:** Sociology 112, **Section #** 52730

Year: 2012 **Semester:** Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>A. Analyze the process of developing close and intimate relationships in courtship and marriage.</p> <p>B. Comparatively analyze cross-cultural approaches to marriage and family.</p> <p>C. Investigate the established strategies to effect successful relationships in marriage and family</p>	<p>A. Three m/c exam questions covering intimacy development as it relates to family, friendship, courtship, and marriage. Correct responses demonstrate success.</p> <p>B. Exam questions focused on attributes of families of African-American, Asian American, Hispanic/Latino, and Middle Eastern descent. Correct responses demonstrate success.</p> <p>C. Family Development</p>	<p>A. Collected the exam questions for 42 students. See (Attachment A for chart)</p> <p>B. Collected the exam questions for 42 students. See (Attachment A for chart)</p> <p>C. Reviewed the fact pattern responses provided by 42 students. (Attachment A for chart)</p>	<p>A. -33 students answered the question on <i>attachment</i> correctly. As a fundamental/core concept, met my expectations. - 34 students correctly answered the question regarding <i>intimacy development</i>. Their comprehension met my expectations. - 31 students correctly answered the question covering intimacy types in marriage, which fell just short of my expectations.</p> <p>B. -36 students answered the question immigrant families correctly, which again met my expectations.</p>	<p>A. I reverted to a more traditional lecture format when covering the topic of intimacy this semester, which proved more successful in terms of the graded question. We also branched out into limited group work on the topic which students found helpful. They developed a generalized understanding of the concepts of attachment and intimacy as they relate to relational development. Students were able to apply the concepts to their own experiences in the group setting. Next semester, I will again present the</p>

	<p>Fact Pattern - depicting 50+ non-normative, crisis events and students are asked to identify and to provide solutions to the issues as discussed in class. Students who recognize at least 30+ issues and provide strategies to avoid crisis, including preventative measures, demonstrate a basic understanding of strategies to effect successful relationships.</p>		<p>- 37 correctly answered the question regarding <i>Asian Families</i>, which (surprisingly) exceeded my expectations. - 36 students correctly answered the question covering intimacy types in marriage, which exceeded my expectations.</p> <p>C. The activity is completed at the end of the semester and allows student to review/apply the course content. 88% of the students identified 30 or more issues and provided effective strategies for resolution. A great result.</p>	<p>material as a hybrid of traditional lecture and individualized group work as I was satisfied with their mastery.</p> <p>B. A heightened focus on the cultural aspects of family/marriages proved successful. There is greater emphasis on these topics in the latest edition of our text. I saw a marked improvement in this assessment area. I introduced much of the cultural contextual issues in formal lecture on this topic and used the text for reinforcement. As I was pleased with the result, I will continue to do so in future lectures.</p> <p>C. Like previous semesters, the students respond well to this activity and were fully engaged. I allowed the students to work independently, record their findings and then</p>
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				share their results in small groups. I was pleased with the exercise and the results.
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Attachment "A" to SLO
Sociology 112, Spring 2012, Section#52730

A. Three m/c exam questions covering intimacy development as it relates to family, friendship, courtship, and marriage. Correct responses demonstrate success.

Q:	33/42 79%
Q:	34/42 81%
Q:	31/42 74%

B: Exam questions focused on attributes of families of African-American, Asian American, Hispanic/Latino, and Middle Eastern descent. Correct responses demonstrate success.

Q:	36/42 86%
Q:	37/42 81%
Q:	36/42

86%

C: Family Development Fact Pattern - depicting 30+ non-normative, crisis events and students are asked to identify and to provide solutions to the issues as discussed in class. Students who recognize 30+ issues and provide strategies to avoid crisis, including preventative measures, demonstrate a basic understanding of strategies to effect successful relationships. Distribution by number found based on 41 responses.

35+	31
30+	6
25+	5
20+	0