

Course Student Learning Outcomes Assessment

SOC 100 Introduction to Sociology

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

The scientific study of human societies and behavior focusing on the process of social interaction patterns of social inequality and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

📖 Course Student Learning Outcomes

SOC 100 Introduction to Sociology Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Analyze basic requirements for understanding undergraduate levels of sociological concepts.	Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3
Outcome 2 Evaluate the meaning and significance of social inequality in a variety of social settings.	Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Measure:** 100 Measurement Exam
Course level; Direct - Exam

Description of Measurement Tool: 5 multiple choice questions

Criteria for Success: Individual & Collective Student Criterion: Success is determined to be a score of 70% or greater by 70% of students assessed.

Cycle of Assessment: SLO #1 will be assessed during odd numbered years.

Who is Responsible for Assessment Activity?: All Faculty

Outcome 2

Evaluate the meaning and significance of social inequality in a variety of social settings.

No measures specified

Findings

Finding per Measure

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Measure:** 100 Measurement Exam
Course level; Direct - Exam

Description of Measurement Tool: 5 multiple choice questions

Criteria for Success: Individual & Collective Student Criterion: Success is determined to be a score of 70% or greater by 70% of students assessed.

Cycle of Assessment: SLO #1 will be assessed during odd numbered years.

Who is Responsible for Assessment Activity?: All Faculty

Findings for 100 Measurement Exam

Summary of Findings: 150 students were assessed for SLO #1.

91 students correctly answered the question on the sociological imagination (61%). This was lower than expectations.

135 students correctly answered the question on culture (90%). This met expectations.
 58 students correctly answered the question on Social Conflict perspective (58%). This was lower than expectations.
 77 students correctly answered the question on the Symbolic Interaction perspective (51%). This was lower than expectations.
 124 students correctly answered the question on the Structural Functional perspective (82%). This met expectations.

Overall, the average student score on the 5 quiz questions was 3.27 (65.4%).
 65% of students scored 70% or greater on the assessment.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: The amalgamated average of the soc 100 scores fell short of the departmental success standard of 70% (or an average of 3.5). Although most intro classes are not sociology majors, it is important that we ensure comprehension is occurring. However, when the breakdown is analyzed, it appears special attention needs to be paid to the social conflict theoretical perspective, the sociological imagination, and the symbolic interactionist perspective.

Recommendations: Sociology faculty will meet to discuss ways in which we can further comprehension of core concepts in the field of sociology. In addition, faculty will analyze texts to ensure that sound reading in sociology is provided.

Outcome 2

No measures specified

Evaluate the meaning and significance of social inequality in a variety of social settings.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Action: SOC 100 Action**

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: The assessment itself will be discussed and modified with all sociology faculty annually to ensure the questions posed reflect comprehensive topics covered in all sections. Soc faculty will meet to review weak areas in performance to discuss methodologies of delivery.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during odd years.

Who is responsible for carrying out the Plan of Action?: The faculty of SOC 100 classes.

How will you determine if the Plan of Action has been effective?: If the assessments continue to indicate successful achievement.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Outcome 2

No actions specified

Evaluate the meaning and significance of social inequality in a variety of social settings.

 **Status Reports**

Action Statuses

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Action: SOC 100 Action**

Details of Plan of Action: The assessment itself will be discussed and modified with all sociology faculty annually to ensure the questions posed reflect comprehensive topics covered in all sections. Soc faculty will meet to review weak areas in performance to discuss methodologies of delivery.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during odd years.

Who is responsible for carrying out the Plan of Action?: The faculty of SOC 100 classes.

How will you determine if the Plan of Action has been effective?: If the assessments continue to indicate successful achievement.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for SOC 100 Action

No Status Added

Outcome 2

No actions specified

Evaluate the meaning and significance of social inequality in a variety of social settings.

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Measure:** 100 Measurement Exam
Course level; Direct - Exam

Description of Measurement Tool: 12 multiple choice questions

Criteria for Success: Individual & Collective Student Criterion: Success is determined to be a score of 70% or greater by 70% of students assessed.

Cycle of Assessment: SLO #1 will be assessed during even numbered years.

Who is Responsible for Assessment Activity?: All Faculty

Outcome 2

Evaluate the meaning and significance of social inequality in a variety of social settings.

▼ **Measure:** 100 Measurement Exam
Course level; Direct - Exam

Description of Measurement Tool: 3 multiple choice questions

Criteria for Success: Individual & Collective Student Criterion: Success is determined by a score of 70% or greater for 70% of students assessed.

Cycle of Assessment: SLO #2 will be assessed during odd numbered years.

Who is Responsible for Assessment Activity?: All faculty.

Findings

Finding per Measure

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Measure:** 100 Measurement Exam
Course level; Direct - Exam

Description of Measurement Tool: 12 multiple choice questions

Criteria for Success: Individual & Collective Student Criterion: Success is determined to be a score of 70% or greater by 70% of students assessed.

Cycle of Assessment: SLO #1 will be assessed during even numbered years.

Who is Responsible for Assessment Activity?: All Faculty

Findings for 100 Measurement Exam

Summary of Findings: Administered to 264 students.
 The sum of the average number of students who correctly answered the questions on the sociological imagination was 185 (70%). This met expectations.
 The sum of the average number of students who correctly answered the questions on levels of analysis was 249.5 (95%). This met expectations.
 The sum of the average number of students who correctly answered questions on the research process was 207.3 (76%). This met my expectations.
 The sum of the average number of students who correctly answered the questions on theoretical concepts was 181.9 (69%). This was lower than expected.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Of the 12 questions which measure SLO #1, 77.5% of students were successful.

Recommendations: We will continue to use the same assessment to look for confirmation of data, or deviation from the initial findings.

Outcome 2

Evaluate the meaning and significance of social inequality in a variety of social settings.

▼ **Measure:** 100 Measurement Exam
 Course level; Direct - Exam

Description of Measurement Tool: 3 multiple choice questions
Criteria for Success: Individual & Collective Student Criterion: Success is determined by a score of 70% or greater for 70% of students assessed.
Cycle of Assessment: SLO #2 will be assessed during odd numbered years.
Who is Responsible for Assessment Activity?: All faculty.

Findings for 100 Measurement Exam

Summary of Findings: Administered 3 questions multiple choice quiz to 264 students
Results: Criteria for Success Achievement Status: Not Met
Analysis of Findings: The sum of the average number of students who correctly answered the questions on application of theory was 173.9 (66%). This was lower than expected.
Recommendations: In looking at the ability to apply the sociological theories and perspectives, success was lower than the goal of 70%. However, this was only a few points off and should be remedied with more emphasis on application of theory, as well as emphasis on learning the concept of the theories. The revision of questions for the stand alone SLO assessment should provide students greater ability to demonstrate their knowledge through the use of more questions.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements for understanding undergraduate levels of sociological concepts.

▼ **Action: SOC 100 Action**

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Details of Plan of Action: The assessment itself will be discussed and modified with all sociology faculty annually to ensure the questions posed reflect comprehensive topics covered in all sections.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during even years.

Who is responsible for carrying out the Plan of Action?: The faculty of SOC 100, compiled and created by Tiffany Gause.

How will you determine if the Plan of Action has been effective?: If the assessments continue to indicate successful achievement.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Outcome 2

Evaluate the meaning and significance of social inequality in a variety of social settings.

▼ **Action: SOC 100 Action**

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Details of Plan of Action: Sociology faculty will continue to a dialogue on diverse ways to present the theories and ensure students have the ability to apply theories to research, and situational ideas. However, as we break out the assessments and when they are assessed, we will offer an assessment that is longer than 3 questions which will give the department greater insight into how well the students are achieving the ability to apply theory.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during odd years.

Who is responsible for carrying out the Plan of Action?: All sociology faculty.

How will you determine if the Plan of Action has been effective?: If the success of students assessed on SLO 2 is 70% or greater by students tested.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

 **Status Reports**

Action Statuses

SOC 100 Introduction to Sociology Outcome Set

Outcome

Outcome 1

Analyze basic requirements

▼ **Action: SOC 100 Action**

for understanding undergraduate levels of sociological concepts.

Details of Plan of Action: The assessment itself will be discussed and modified with all sociology faculty annually to ensure the questions posed reflect comprehensive topics covered in all sections.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during even years.

Who is responsible for carrying out the Plan of Action?: The faculty of SOC 100, compiled and created by Tiffany Gause.

How will you determine if the Plan of Action has been effective?: If the assessments continue to indicate successful achievement.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for SOC 100 Action

No Status Added

Outcome 2

Evaluate the meaning and significance of social inequality in a variety of social settings.

▼ **Action:** SOC 100 Action

Details of Plan of Action: Sociology faculty will continue to a dialogue on diverse ways to present the theories and ensure students have the ability to apply theories to research, and situational ideas. However, as we break out the assessments and when they are assessed, we will offer an assessment that is longer than 3 questions which will give the department greater insight into how well the students are achieving the ability to apply theory.

Plan of Action Timeline: This is an ongoing plan, which will be reviewed during odd years.

Who is responsible for carrying out the Plan of Action?: All sociology faculty.

How will you determine if the Plan of Action has been effective?: If the success of students assessed on SLO 2 is 70% or greater by students tested.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for SOC 100 Action

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**