

**COURSE SLO ASSESSMENT REPORT, SCC**

Department:   **DSPS**   Course:   **Sign Language 116**  

Year:   **2012**   Semester:   **Fall**  

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next				
<p><u>SLO #1</u> Students will be able to analyze various perspectives of deafness.</p>	<p>Students completed a reflection paper based on a deaf event or deaf media. The paper was worth 50 points.</p> <p>Students earning a grade of C or better (70%) were determined to have successfully met this SLO.</p>	<p>34 students completed the reflection paper. 1 student did not complete the paper and received no credit</p> <p>Assessment results were as follows:</p> <table border="1" data-bbox="804 906 1188 982"> <thead> <tr> <th><u>Grade</u></th> <th><u># of Students</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>34</td> </tr> </tbody> </table> <p>Class average: 49</p>	<u>Grade</u>	<u># of Students</u>	A	34	<p>100% of students completing the reflection paper successfully met the requirements of the assignment and earned an A grade.</p> <p>All but 1 student wrote papers that reflected all the criteria required. The instructions for completing the paper are clear and students typically perform well on this assignment.</p> <p>Assessment results for this SLO meet the criteria for success and instructor expectations.</p>	<p>1) Develop specific questions students must respond to in their papers as part of the grading criteria and assign points possible for each question.</p>
<u>Grade</u>	<u># of Students</u>							
A	34							

<p><u>SLO # 2</u> Students will be able to evaluate pathological, cultural and historical viewpoints of deafness.</p>	<p>Aggregate scores on three quizzes related to course readings were compiled. Each quiz was worth 20 points for a total of 60 points possible.</p> <p>Students earning a grade of C or better (70%) were determined to have successfully met this SLO.</p>	<p>35 students completed 3 quizzes each for a total of 105 quizzes. Assessment results were as follows:</p> <table border="1" data-bbox="814 500 1171 716"> <thead> <tr> <th><u>Grade</u></th> <th><u>% of Quizzes</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>66</td> </tr> <tr> <td>B</td> <td>16</td> </tr> <tr> <td>C</td> <td>12</td> </tr> <tr> <td>D</td> <td>&lt;1</td> </tr> <tr> <td>F</td> <td>5</td> </tr> </tbody> </table> <p>Quiz average: 17.75</p>	<u>Grade</u>	<u>% of Quizzes</u>	A	66	B	16	C	12	D	<1	F	5	<p>94% of the quizzes students completed met the SLO criteria of success.</p> <p>Students did much better on the first and third quizzes with averages for each at 18.7 and 18.5 respectively. This may be due to the fact that the second quiz consisted of material that may be more conceptually difficult for students to grasp such as social construction of deafness, society's view and approach to deafness. The third quiz was most likely easier as students developed a better understanding of the perspectives of deafness as the semester progressed.</p>	<p>1) Conduct more detailed discussions of the readings to make sure students are understanding the information.</p>
<u>Grade</u>	<u>% of Quizzes</u>															
A	66															
B	16															
C	12															
D	<1															
F	5															

<p><u>SLO #3</u> Students will be able to understand the components of American Deaf culture.</p>	<p>A cumulative final worth 120 points was administered.</p> <p>Students earning a grade of C or better (70%) were determined to have successfully met this SLO.</p>	<p>34 students completed the final. Assessment results were as follows:</p> <table border="1" data-bbox="814 423 1155 649"> <thead> <tr> <th><u>Grade</u></th> <th><u># of Students</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>30</td> </tr> <tr> <td>B</td> <td>2</td> </tr> <tr> <td>C</td> <td>2</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>F</td> <td>0</td> </tr> </tbody> </table> <p>Class average: 112.5</p>	<u>Grade</u>	<u># of Students</u>	A	30	B	2	C	2	D	0	F	0	<p>100% of the students completing the final successfully met the SLO criterion.</p> <p>Students did well on the short answer and essay section of the exam. This is likely due to the fact that these test formats allow for a broader spectrum of correct responses.</p> <p>Students had greater difficulty with T/F questions. This may be due to difficulties analyzing the questions because they do not yet have a strong understanding of perspectives on deafness.</p> <p>These assessment results were slightly above instructor expectations.</p>	<p>1) Make short answer questions more direct so they require a more specific answer.</p> <p>2) Create a list of questions for essay responses.</p>
<u>Grade</u>	<u># of Students</u>															
A	30															
B	2															
C	2															
D	0															
F	0															