

Course SLO Assessment Report, SCC
 Department: DSPS Course: Sign Language 110, American Sign Language I
 Year: 2012 Semester: Fall

1. Outcome to be assessed	2. Means of assessment and criteria of success	3. Summary of data collected	4. Analysis of data	5. Plan of action/what to do next.
<p>SLO #2 – Students will be able to engage in beginning conversation using ASL signing, fingerspelling and facial expressions to convey thoughts and ideas.</p>	<p>Students were given an assessment rubric and a topic. In groups of 4, they then participated in a group conversation at the front of the classroom.</p> <p><u>Grading Scale</u> The assessment rubric identified 4 criteria and students were able to earn up to 4 points on each criterion as follows: 4 points – Excellent 3 points – Good 2 points - Fair 1 points - Poor</p> <p>Students earning a score of at least 12 were considered successful in meeting this SLO.</p>	<p>A total of 143 students enrolled in five sections of Sign 110 participated in the assessment. Of the five classes, three were offered in a full semester format and two were short-term (8-week).</p> <p>Five students enrolled in the short-term sections chose not to participate in the assessment.</p> <p>Specific individual assessment results were not obtained due to problems with data collection. However, 100% of students completing the assessment were informally determined to have successfully met the SLO assessment criteria.</p>	<p>The rubric used in this assessment was appropriately written; however, collecting the data was difficult. Even when assessments were video-recorded, it was impossible to accurately assess all four criteria with four students to a group.</p> <p>Qualitatively, students did better meeting the assessment criteria for four interchanges and fingerspelling. Students were more challenged in meeting assessment criteria in the areas of asking for clarification and facial expression.</p> <p>Students completing the assessment were determined to have qualitatively performed at a passing level.</p>	<p>1) Continue department discussions on how to best assess this SLO.</p> <p>2) Consider the following change to the current assessment method: Assess students in groups of two and video record interactions to improve accuracy of assessment.</p> <p>3) Provide additional classroom opportunities for students to practice asking for clarification and recognizing the speaker’s request.</p>