

Course Student Learning Outcomes Assessment

READ 102 Academic Reading

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material. Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines including the Social Sciences Business Humanities and the Arts Mathematics and the Natural Sciences are presented. Completion of or concurrent enrollment in English 061 is recommended.

📖 Course Student Learning Outcomes

READ 102 Academic Reading Outcome Set

Outcome

Outcome

Mapping

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: The SLO assessment required students to read an essay and respond to 19 multiple-choice questions.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The assessment will be given each fall semester with the results discussed and reported in the spring semester, and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: SLO 2 is measured by a faculty review of the students' markings on the reading to determine if the students were effective in the use of reading strategies.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings

Finding per Measure

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: The SLO assessment required students to read an essay and respond to 19 multiple-choice questions.

Criteria for Success: Individual & Collective Student Criterion: A successful student must

score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The assessment will be given each fall semester with the results discussed and reported in the spring semester, and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings for SLO Assessment Exam

Summary of Findings: Fall 2014, one class participated in the SLO assessment for a total of 36 students. Of the 32 students, 8 students passed (22.22%). The average score was 60.56%.

The results of the SLO assessment were analyzed by reviewing item difficulty, item discrimination and the point biserial correlation coefficient. The results indicated that five of the test items fell out of range on item difficulty and item discrimination scales.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: The reading faculty reviewed the findings at the spring flex department meeting and decided to omit the five test items that fell out of range. The SLO assessment will have 15 multiple-choice questions and will be administered fall 2015.

Recommendations:

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: SLO 2 is measured by a faculty review of the students' markings on the reading to determine if the students were effective in the use of reading strategies.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings for SLO Assessment Exam

Summary of Findings: Of the 36 students who participated in the SLO assessment, 35 students passed (97.22%)

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The outcome was met. The department will continue its use of this assessment.

Recommendations:

Overall Recommendations

No text specified

 **Plans of Action**

Actions

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ Action: Longitudinal study

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: The modified assessment will be given fall 2015 and the results will be analyzed to determine if changes to the assessment improved student success. Test items will be analyzed for item difficulty and item discrimination. Results will be reviewed to determine if further adjustments to the assessment instrument are necessary.

Plan of Action Timeline: Fall 2015 and Spring 2015.

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ Action: Longitudinal study

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.

Plan of Action Timeline: Fall 2014 and Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status Reports

Action Statuses

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Action:** Longitudinal study

Details of Plan of Action: The modified assessment will be given fall 2015 and the results will be analyzed to determine if changes to the assessment improved student success. Test items will be analyzed for item difficulty and item discrimination. Results will be reviewed to determine if further adjustments to the assessment instrument are necessary.

Plan of Action Timeline: Fall 2015 and Spring 2015.

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Longitudinal study

No Status Added

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Action:** Longitudinal study

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.

Plan of Action Timeline: Fall 2014 and Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Longitudinal study

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

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Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The assessment will be given each fall semester with the results discussed and reported in the spring semester, and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: SLO 2 is measured by a faculty review of the students' markings on the reading to determine if the students were effective in the use of reading strategies.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings

Finding per Measure

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

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Course level; Direct - Exam

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Criteria for Success: Individual & Collective Student Criterion: A successful student must

score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The assessment will be given each fall semester with the results discussed and reported in the spring semester, and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings for SLO Assessment Exam

Summary of Findings: One class participated in the SLO assessment for a total of 18 students. Nine out of the 18 student passed (50%). The class average was 65.28%.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Due to the poor success rate, faculty determined that a review of the assessment instrument is necessary. This review will include item difficulty and item discrimination. The analysis will take place spring semester 2015 and utilize results from our fall 2014 assessments.

Recommendations:

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: SLO 2 is measured by a faculty review of the students' markings on the reading to determine if the students were effective in the use of reading strategies.

Criteria for Success: Individual & Collective Student Criterion: A successful student must score 70% or higher on the assessment. A class is successful if 70% of the students are successful in achieving the outcomes.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course.

Findings for SLO Assessment Exam

Summary of Findings: SLO 2 was inadvertently not assessed.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: No findings

Recommendations:

Overall Recommendations

No text specified

 **Plans of Action**

Actions

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Action:** Longitudinal study

This Action is associated with the following Findings
 No supporting Findings have been linked to this Action.

Details of Plan of Action: The faculty member teaching the course fall 2014 will review the SLO assessment. The assessment will be given at the end of fall 2014 and the results will be analyzed to determine if changes in the way the assessment is administered increases student success. In addition, test items will be analyzed for item discrimination and item difficulty. The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.

Plan of Action Timeline: Fall 2014 and Spring 2015.

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Action:** Longitudinal study

This Action is associated with the following Findings
 No supporting Findings have been linked to this Action.

Details of Plan of Action: The faculty member teaching the course fall 2014 will review the SLO assessment. The assessment will be given at the end of fall 2014 and the results will be analyzed to determine if changes in the way the assessment is administered increases student success. The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Fall 2014 and Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

 **Status Reports**

Action Statuses

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Action:** Longitudinal study

Details of Plan of Action: The faculty member teaching the course fall 2014 will review the SLO assessment. The assessment will be given at the end of fall 2014 and the results will be analyzed to determine if changes in the way the assessment is administered increases student success. In addition, test items will be analyzed for item discrimination and item difficulty. The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.

Plan of Action Timeline: Fall 2014 and Spring 2015.

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Longitudinal study

No Status Added

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Action:** Longitudinal study

Details of Plan of Action: The faculty member teaching the course fall 2014 will review the SLO assessment. The assessment will be given at the end of fall 2014 and the results will be analyzed to determine if changes in the way the assessment is administered increases student success.

The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Fall 2014 and Spring 2015

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?: Review of SLO assessment instrument and results.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Longitudinal study

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: 20 question multiple choice exam given to all students in this course.

Criteria for Success: Individual & Collective Student Criterion: A median score of 16.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: 20 question multiple choice exam given to all students in this course.

Criteria for Success: Individual & Collective Student Criterion: A median score of 16.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course

Findings

Finding per Measure

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

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Course level; Direct - Exam

Description of Measurement Tool: 20 question multiple choice exam given to all students in this course.

Criteria for Success: Individual & Collective Student Criterion: A median score of 16.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course

Findings for SLO Assessment Exam

Summary of Findings: 27 studentw were assessed. the mean was 12.96 and the median score was 13.20.

Results: Criteria for Success Achievement Status: Not Met


Analysis of Findings: The department met to discuss the data January 2013.

Faculty felt that the assessment instrument was appropriate for this level; however, perhaps the students needed more time to complete the assessment. Therefore, the assessment activity will be given an entire class period so that students are not rushed and the follow-up activity will take place the next class meeting.

The faculty member who has taught this course for several semesters commented that this particular group of students was not as skilled as previous students. This may attribute to the lower than expected mean and median scores.

Recommendations:

Substantiating Evidence:

 Reading 102 Course SLO Assessment Report (Word Document (Open XML)) (See appendix)

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ **Measure:** SLO Assessment Exam
Course level; Direct - Exam

Description of Measurement Tool: 20 question multiple choice exam given to all students in this course.

Criteria for Success: Individual & Collective Student Criterion: A median score of 16.

Cycle of Assessment: The exam will be given each fall semester with the results discussed and reported in the spring semester and plans of action to be implemented the following fall.

Who is Responsible for Assessment Activity?: All faculty teaching the course

Findings for SLO Assessment Exam

Summary of Findings: One class participated in the SLO assessment for a total of 27 students. The mean was 12.96. The median score was 13.20.

Results: Criteria for Success Achievement Status: Not Met


Analysis of Findings: The department met to discuss the data January 2013.

Faculty felt that the assessment instrument was appropriate for this level; however, perhaps the students needed more time to complete the assessment. Therefore, the assessment activity will be given an entire class period so that students are not rushed and the follow-up activity will take place the next class meeting.

The faculty member who has taught this course for several semesters commented that this particular group of students was not as skilled as previous students. This may attribute to the lower than expected mean and median scores.

Recommendations:

Substantiating Evidence:

 Reading 102 Course SLO Assessment Report (Word Document (Open XML)) (See appendix)

Overall Recommendations

No text specified

Plans of Action

Actions

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ Action: Longitudinal study

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Begin in spring 2014

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ Action: Longitudinal study

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Begin in spring 2014

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status Reports

Action Statuses

READ 102 Academic Reading Outcome Set

Outcome

Outcome 1

Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspaper and journal articles.

▼ Action: Longitudinal study

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Begin in spring 2014

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for Longitudinal study

Current Status: In Progress

Budget Status:

Explanation of current status:

Has the Plan of Action been effective? What are the next steps?:

Outcome 2

Effectively apply reading skills to readings in specific disciplines to include textbooks, newspapers and journal articles.

▼ Action: Longitudinal study

Details of Plan of Action: The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria

Plan of Action Timeline: Begin in spring 2014

Who is responsible for carrying out the Plan of Action?: Faculty teaching the course

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for Longitudinal study

Current Status: In Progress

Budget Status:

Explanation of current status:

Has the Plan of Action been effective? What are the next steps?:



Status Summary

No text specified

Summary of Next Steps

No text specified

Appendix

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- A. **Reading 102 Course SLO Assessment Report** (Word Document (Open XML))
 - B. **Reading 102 Course SLO Assessment Report** (Word Document (Open XML))
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