

Department: Reading Class: Reading 102 Academic Reading / Instructor
 Year: 2012 Semester: Fall
 Santiago Canyon College
 Program Review Sub-report for Sections C-D on SLO Assessment

1) Outcomes to be assessed by department members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>Effectively apply reading skills to specific disciplines to include textbooks newspapers and journal articles.</p> <p>Effectively apply critical reading and academic reading strategies in specific disciplines to include textbooks, newspapers, and journal articles.</p>	<p>Based on an analysis of spring 2012 assessment results, faculty modified or deleted some of the questions on the assessments.</p> <p>Fall 2012 students were given the revised multiple choice assessment which included the reading skills and strategies covered in the course objectives. The exam had 19 questions and was given to all students in this course. The ParSystem was used to collect the data on item difficulty and discrimination.</p> <p>The established criterion for success is a median score of 16.</p>	<p>One class participated in the SLO assessment for a total of 27 students. The mean was 12.96. The median score was 13.20.</p>	<p>The department met to discuss the data January 2013.</p> <p>Faculty felt that the assessment instrument was appropriate for this level; however, perhaps the students needed more time to complete the assessment. Therefore, the assessment activity will be given an entire class period so that students are not rushed and the follow-up activity will take place the next class meeting.</p> <p>The faculty member who has taught this course for several semesters commented that this particular group of students was not as skilled as previous students. This may attribute to the lower than expected mean and median scores.</p>	<p>The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.</p>