

Department: Reading Class: Reading 102 Academic Reading  
 Year: 2011 Semester: Fall  
 Santiago Canyon College  
 Program Review Sub-report for Sections C-D on SLO Assessment

1) Outcomes to be assessed by department members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>Effectively apply reading skills to readings in specific disciplines to include textbooks newspapers and journal articles.</p> <p>Effectively apply critical reading and academic reading strategies to readings in specific disciplines to include textbooks, newspapers, and journal articles.</p>	<p>Students were given a multiple choice assessment which included the reading skills and strategies covered in the course objectives. The exam had 46 questions. The Reading Department is standardizing its assessment tools and is focusing on measuring test reliability at present, not on student success. However, the expected criteria for success once the assessment tool has been validated will be a success rate of 70%.</p>	<p>One class participated in the SLO assessment. 38 tests were administered. The mean was 31.13; the median was 31. Of the 46 items on the exam, 30 items fell within the acceptable range for item difficulty. The passing rate of "C" or better was 47%. Item discrimination will be evaluated after the spring semester assessments are given.</p>	<p>The department met to discuss the data. Discussion centered on low test results and possible reasons for those results, which included the following: the item may be unclearly written, the content may be challenging, and/or the students may be unprepared.</p> <p>Two additional reasons for lower than expected test results may be as a result of too few test items on the assessment or a small "n".</p> <p>Faculty agreed to review the test items as they relate to course objectives and analyze the amount of time spent on classroom instruction for those items.</p>	<p>The department is not ready to utilize the results of this assessment in the EMP and DPP planning process. We are in the process of evaluating the reliability of these new standardized tests. Our plan is to give the same assessment spring 2012 and evaluate the data to determine the appropriateness of the assessment. We will work with the Office of Institutional Effectiveness and Outcomes Assessment in the evaluation process.</p>