

Department: Reading Class: Reading 097 Advanced College Reading
 Year: 2010 Semester: Spring Instructor:
 Santiago Canyon College
 Program Review Sub-report for Sections C-D on SLO Assessment

1) Outcome to be assessed by department members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>Effectively apply reading skills in the comprehension and critical analysis of college level readings.</p> <p>Effectively apply active reading strategies to college level readings.</p>	<p>.Students were provided a reading and asked to identify the topic, main ideas, supporting details, facts, opinions, inferences and determine author's purpose, tone, intended audience.</p> <p>In addition, students were asked to develop a concept map and write a summary of the reading</p> <p>Students were expected to receive 70% or better on this activity to be successful. A rubric was used to score the student responses.</p>	<p>One class participated in the SLO Assessment. Pass rates on this portion of the final were as follows: Of the 26 students taking the exam, 20 students received a passing grade of 70% or better. Six students scored below 70%. 77% of the class passed the SLO Assessment.</p> <p>8 students = 100% 8 students = 89% 4 students = 78% 2 students = 67% 1 student = 55% 2 students = 44% 1 student = 22%</p>	<p>This is an acceptable pass rate and consistent with the overall pass rate for the course.</p> <p>The major focus of this portion of the final exam was a student's ability to apply active reading strategies to college level readings. In particular, the focus was on a student's ability to mark, annotate, and create a concept map in order to write a summary of the reading.</p> <p>A review of the exams indicated that students have difficulty in two areas: 1) incomplete information on the concept map/summary and 2) an inability to summarize in one's own words.</p> <p>Greater emphasis will be placed on developing these two areas of reading comprehension skills- recognizing key concepts and accurately paraphrasing the information.</p>	<p>The department should develop a list of reading strategies to be incorporated at each course level of reading. The list will distinguish between those strategies that will be introduced and those strategies that will be emphasized and assessed for each course.</p>