

Department: Reading Class: Reading 096 Foundation for College Reading-
 Year: 2012 Semester: Fall
 Santiago Canyon College
 Program Review Sub-report for Sections C-D on SLO Assessment

1) Outcome to be assessed by department members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>Effectively apply reading skills in the comprehension and critical analysis of basic level readings.</p> <p>Effectively apply active reading strategies to basic level readings.</p>	<p>Based on an analysis of spring 2012 assessment results, faculty modified or deleted some of the questions on the assessments. Fall 2012 students were given the revised multiple choice assessment which included the reading skills and strategies covered in the course objectives. The exam had 17 questions and was given to all students in this course. The ParSystem was used to collect the data on item difficulty and discrimination. The established criterion for success is a median score of 9.50.</p>	<p>One class participated in the SLO assessment for a total of 27 students. The mean was 8.48. The median score was 8.43.</p>	<p>The department met to discuss the data January 2013. Faculty who have taught this course commented on the challenges that students at this level face in college. Many of the students enrolled in this course have learning disabilities which require more time on task and often prevent students from succeeding.</p> <p>Faculty felt that the assessment instrument was appropriate for this level; however, perhaps the students needed more time to complete the assessment. Therefore, the assessment activity will be given an entire class period so that students are not rushed and the follow-up activity will take place the next class meeting.</p> <p>Faculty discussed the need for a new textbook that focuses on the core reading skills and competencies so that students at this level are not overwhelmed.</p>	<p>The ongoing implementation of this assessment instrument will serve as the basis for a longitudinal study to establish permanent student success criteria.</p> <p>In addition, faculty will review reading textbooks to identify textbooks that provide basic core reading comprehension skills.</p>