

FEB 07 ~~2011~~

- Input into dbase - EXCEL
- Place hard copy in binder
- expect to see these in Feb + June/July for

inputting (Excel)
 • Will print report

SLO #2 & #1

1) Outcome to be assessed by department members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>Effectively apply reading skills in the comprehension and critical analysis of basic level readings.</p> <p>Effectively apply active reading strategies to basic level readings.</p>	<p>Students were provided a reading and were required to annotate the reading. They were to highlight and number, topic, main ideas, and supporting details. Based on their annotations, the students were required to produce an outline or map that captured the main ideas, and supporting details.</p> <p>Students were expected to receive 70% or better on this activity to be successful. A rubric was used to score the student responses.</p>	<p>Two classes participated in the SLO assessment.</p> <p>The average score for the first class was 75.9%. The students overall passing score on the final for this class was 66.8%.</p> <p>The average score for the second class was 76.1%. The students overall passing score on the final for this class was 74.2%.</p>	<p>The scores for each class are closely related to the students grades on the final exam and their overall averages for the class.</p> <p>While the average score of class 1 was 75.9% and the average on the final exam was 66.8%, the overall percentage points for the 24 students in the class was 76.3% which is very closely related to the SLO average for the class.</p> <p>While the average score for the second class was 76.1% and the average on the final exam was 74.2. the overall percentage points for the 15 students in the class was 75.19 which is one percentage point from the SLO average for the class.</p>	<p>The department is getting ready to utilize these assessment results in our EMP and DPP planning process. The assessment process continues to be closely monitored to be sure that the items assessed are covered on the final exam and also taught thoroughly in each class.</p> <p>Students will continue to be told that this is part of the final exam, even though it will be an extra credit assignment worth 15 points. The assessment will be administered during finals week but prior to the final exam. Student directions will continue to be rewritten if necessary to clear up any confusion students may have encountered. The rubric will be refined and expected responses clearly outlined. The expected responses will be re-evaluated to determine if they are reasonable for the allowed time frame of the responses.</p>