

COURSE SLO ASSESSMENT REPORT, SCC

Department: Real Estate Course: Real Estate Principles RE 102
 Year: 2013 Semester: Spring

1) Outcome to be assessed <i>(verbatim and in the same order as in CurricUNET)</i>	2) Means of assessment and criteria of success <i>(include % of students expected to meet criteria of success)</i>	3) Summary of data collected <i>(include # of students assessed and % meeting each SLO)</i>	4) Analysis of data	5) Plan of action/what to do next
<p>Students will be able to use critical thinking skills and college level concepts to differentiate between real and personal property</p> <p>-----</p> <p>Students will be able to perform the mathematics necessary for real estate functions.</p>	<p>Test Question;</p> <p>Test Question;</p>	<p>All of the following are real property <u>except</u></p> <p>A property was valued at \$200,000 for property tax purposes. According to Proposition 13, what would be the maximum value for property tax purposes in two years, assuming the owner did not make</p>	<p>36 tested. 97% successful</p> <p>36 tested 77% successful</p>	<p>Continue doing what we are doing</p> <p>Continue doing what we are doing</p>

		capital improvements?		
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