

Course SLO Assessment Report

Psychology Department
 Psych 250-Intro to Abnormal Psychology
 Fall 2011

Outcome to be assessed	Means of assessment and Criteria of success	Summary of data collected	Analysis of data	Plan of action/what to do next
<p>A. Demonstrate familiarity with the diagnostic criteria of various psychological disorders as set out in the latest edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR).</p>	<p>30 common multiple choice questions. Success is 70% of the class earning a 70% or better.</p> <p>Diagnosis of 4 case studies throughout the semester. Success is 70% of the class earning a 70% or better.</p>	<p>83% of the students were successful (scored higher than 70%) in achieving the outcome with regards to the multiple choice questions.</p> <p>73% of the students were successful (scored higher than 70%) in achieving this outcome with regards to diagnosis of case studies.</p>	<p>This is the first time the objective has been assessed since the SLOs were revised for the course.</p> <p>Overall, the students did well and were successful in achieving the learning objective. It was noted that students do better with basic memorization then critical thinking and analysis of the material.</p> <p>Several of the multiple choice questions had extremely low scores and will need to be assessed with regards to wording and clarity.</p>	<p>Use current SLO again in future semesters and assess findings.</p> <p>Possibly revise the questions with regards to wording.</p> <p>It was noted that attendance and class participation played a role in a student meeting the all the course learning objectives. Students that communicated (asked well founded questions) with the instructor in person or via email did significantly better than others.</p>

<p>B. Demonstrate familiarity with the major methods, theories, issues, and concepts in abnormal psychology and how they lead to theories of etiology and treatment of various psychological disorders in abnormal psychology</p>	<p>20 common multiple choice questions. Success is 70% of the class earning a 70% or better.</p>	<p>89% of my students were successful (scored higher than 70%) in achieving the outcome.</p>	<p>This is the first time the objective has been assessed since the SLOs were revised for the course.</p> <p>Overall, the students did well and were successful in achieving the learning objective.</p>	<p>Discuss and share finding at next department meeting.</p> <p>Use current SLO again in future semesters and assess findings. Revise if needed.</p>
<p>C. Discuss how psychological disorders impair biopsychosocial functioning, resulting in interpersonal problems and an overall reduction in the quality of life; incorporating social, cultural and ethical concerns.</p>	<p>Topic assessed through essay format addressed in term paper. Success is 70% of the class earning a 70% or better.</p>	<p>81% of the students were successful (scored higher than 70%) in achieving this outcome with regards to discussing how psychological disorders impair biopsychosocial functioning, resulting in interpersonal problems and an overall reduction in the quality of life.</p>	<p>This is the first time the objective has been assessed since the SLOs were revised for the course.</p> <p>Overall, the students did well and were successful in achieving the learning objective.</p> <p>The 19% of students who did not achieve 70% or higher failed to fully explore the topic and illustrate an understanding on how psychological disorders cause impairment. It suggests that students are more apt to memorize diagnostic criteria than to utilize critical thinking.</p>	<p>Discuss and share findings at next department meeting.</p> <p>Use current SLO again in future semesters and assess findings. Revise if needed.</p>