

COURSE SLO ASSESSMENT REPORT, SCC

Department: Poli Sci Course: 230 – Political Theory

Year: 2010 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
Students will understand key historical developments in political theory.	Two questions were posed to measure this assessment.	Post-test: 96% correctly identified Machiavelli as the author of The Prince; 75% correctly identified Plato's ideal society. Post-test; 100% and 79% respectively.	Most students identified Machiavelli and Plato as important historical figures.	No change in strategy with regard to key historical developments in political theory.

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<p>Students will learn critical analysis and interpretation of primary readings and theories.</p>	<p>Two questions were posed to assess this outcome.</p>	<p>Pre-test: 43% correctly identified Plato's definition of justice; 93% correctly identified the type of society Hobbes advocated. Post-test: 42% and 83% respectively.</p>	<p>Most students were not able to correctly identify Plato's definition of justice. A 1% decline in post-test. Most students understood Hobbes's ideal society but there was a 10% decline in the post-test.</p>	<p>Need to go over this material more, perhaps requiring oral reports.</p>