

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: PS 220 1 section

Year: 2011 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
Students will identify major theories, events, and concepts related to the international relations and diplomatic processes.	A ten question multiple choice test was given at week 10 and was repeated during week 16 to compare data.	60% of the students were able to identify the major theories of IR, 53% of the students were able to recognize the major historical events shaping American foreign policy, 70% of the students were able to identify the specific concepts used in global governance and diplomatic tendencies.	Most students seem to have a general understanding of the major historical events shaping American foreign policy norms more so than having a thorough knowledge of theories and concepts pertaining to diplomacy and political ideology in IR. (Very Similar findings to week 10)	A greater emphasis on the significance of political ideology and its impact on policy and diplomacy via the use of better academic and timely demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in. (Very similar findings to week 10)

8/18/11