

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: PS 201 1 section

Year: 2011 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will identify major theories, events, and concepts related to the comparative relations and systematic differences.</p>	<p>A ten question multiple choice test was given at week 8 and will be repeated during week 15 to compare data.</p>	<p>43% of the students were able to identify the major theories of CP, 51% of the students were able to recognize the major historical events shaping institutional politics and structure, 65% of the students were able to identify the specific concepts used in global governance and systematic analysis.</p>	<p>Most students seem to have a general understanding of concepts used in global governance and systematic analysis but they lack understanding of the major theories in CP and the main historical events shaping institutional politics and structure.</p>	<p>A greater emphasis on the significance of historical events in shaping institutions and policy on a global scale is needed via the use of better academic and timely demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in.</p>