

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: PS 101 2 Sections (I Honors and I Non-Honors) (in person)

Year: 2011 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will identify major values, events, and concepts related to the American government and democratic processes.</p>	<p>A ten question multiple choice test was given at week 8 and will be repeated during week 15 to compare data.</p>	<p>71% of the students were able to identify the major values of democracy, 64% of the students were able to recognize a precedent case relating to freedom of speech, 67% of the students were able to identify the rule of law pertaining to the freedom of religion, 80% of the students were able to identify amendments relating to suffrage, 52% of the students were able to identify the structure of the government and its branches, 54% of the students were able to</p>	<p>Most students seem to have a better understanding of democratic values and cases/events relating to individual freedoms than having an understanding of the procedures and structures of the American system of governance.</p>	<p>A greater emphasis on the procedures and structures of the American system of governance by more elaborate demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in.</p>

		define federalism, and 59% of the students were able to describe checks and balances.		
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