

COURSE SLO ASSESSMENT REPORT, SCC 101 H

Department: Political Science Course: PS 101 2 Sections (1 Honors) (in person)
 Year: 2010 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will identify major values, events, and concepts related to the American government and democratic processes.</p>	<p>A ten question multiple choice test was given at week 10 and was repeated during week 16 to compare data.</p>	<p>75% of the students were able to identify the major values of democracy, 70% of the students were able to recognize a precedent case relating to freedom of speech, 68% of the students were able to identify the rule of law pertaining to the freedom of religion, 87% of the students were able to identify amendments relating to suffrage, 73% of the students were able to identify the structure of the government and its branches, 60% of the students were able to define federalism, and 59%</p>	<p>Most students seem to have a better understanding of democratic values and cases/events relating to individual freedoms than having an understanding of the procedures and structures of the American system of governance. (Same findings as week 10)</p>	<p>A greater emphasis on the procedures and structures of the American system of governance by more elaborate demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in. (Same findings as week 10)</p>

		of the students were able to describe checks and balances.		
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