

Course Student Learning Outcomes Assessment

POLT 101 Introduction to American Governments

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Study of United States national government and California state and local governments. Satisfies graduation requirement for American institutions and state requirements for California state government.

📖 Course Student Learning Outcomes

POLT 101 Introduction to American Governments Outcome Set

Outcome	
Outcome	Mapping
<p>Outcome 1</p> <p>Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3</p>
<p>Outcome 2</p> <p>Students will evaluate the cause and effect relationship of electoral politics on public policies.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3</p>

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Measure:** Post-Test
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Every fall semester

Who is Responsible for Assessment Activity?: All faculty administer the questions and the full time faculty analyze the results.

Outcome 2

Students will evaluate the cause and effect relationship of electoral politics on public policies.

▼ **Measure:** SLO2
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Assessment in the fall semester

Who is Responsible for Assessment Activity?: All faculty administer the questions and the full time faculty analyze the results.

Findings

Finding per Measure

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Measure:** Post-Test
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Every fall semester

Who is Responsible for Assessment Activity?: All faculty administer the questions and the full time faculty analyze the results.

Findings for Post-Test

Summary of Findings: Out of the 264 total students used as a sample size of ALL PS 101 sections, 11.74% (average score was 48.18%) of the students successfully grasped SLO1. A total of 264 students were tested in all of our PS 101 sections combined. Some samples had to be thrown out due to error. This does NOT include our online sections.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Most students seem to have a better understanding of democratic values and cases/events relating to individual freedoms than having an understanding of the procedures and structures of the American system of governance.

Recommendations:

Outcome 2

Students will evaluate the cause and effect relationship of electoral politics on public policies.

▼ **Measure:** SLO2
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Assessment in the fall semester

Who is Responsible for Assessment Activity?: : All faculty administer the questions and the full time faculty analyze the results.

Findings for SLO2

Summary of Findings: 33.71% (average score was 61.74%) of the students successfully grasped SLO2.

A total of 264 students were tested in all of our PS 101 sections combined. Some samples had to be thrown out due to error. This does NOT include our online sections.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Most students seem to have a better understanding of democratic values and cases/events relating to individual freedoms than having an understanding of the procedures and structures of the American system of governance.

Recommendations:

Overall Recommendations

No text specified

 **Plans of Action**

Actions

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Action:** demonstrations/examples.

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action:

A greater emphasis on the procedures and structures of the American system of governance by more elaborate demonstrations/examples.

Plan of Action Timeline: Fall 2015

Who is responsible for carrying out the Plan of Action?: Full Time Faculty

How will you determine if the Plan of Action has been effective?: Ongoing assessment

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Outcome 2

Students will evaluate the cause and effect relationship of electoral politics on public policies.

▼ **Action:** Revised timeline on specific areas

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in.

Plan of Action Timeline: Fall 2015

Who is responsible for carrying out the Plan of Action?: Full Time faculty

How will you determine if the Plan of Action has been effective?: Ongoing assessment

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

 **Status Reports**

Action Statuses

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government

▼ **Action:** demonstrations/examples.

Details of Plan of Action:

A greater emphasis on the procedures and structures of the American system of governance by more elaborate demonstrations/examples.

within the democratic historical context.

Plan of Action Timeline: Fall 2015

Who is responsible for carrying out the Plan of Action?: Full Time Faculty

How will you determine if the Plan of Action has been effective?: Ongoing assessment

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for demonstrations/examples.

No Status Added

Outcome 2

Students will evaluate the cause and effect relationship of electoral politics on public policies.

▼ **Action:** Revised timeline on specific areas

Details of Plan of Action: More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in.

Plan of Action Timeline: Fall 2015

Who is responsible for carrying out the Plan of Action?: Full Time faculty

How will you determine if the Plan of Action has been effective?: Ongoing assessment

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for Revised timeline on specific areas

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Measure:** Post-Test
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Every fall semester

Who is Responsible for Assessment Activity?: All faculty administer the questions and the full time faculty analyze the results.

Outcome 2

Students will evaluate the cause and effect relationship of electoral politics on public policies.

No measures specified

Findings

Finding per Measure

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Measure:** Post-Test
Course level; Direct - Exam

Description of Measurement Tool: Post-test ten question survey given in the middle and end of the semester

Criteria for Success: Individual & Collective Student Criterion: 70% of the students scoring 65% or over

Cycle of Assessment: Every fall semester

Who is Responsible for Assessment Activity?: All faculty administer the questions and the full time faculty analyze the results.

Findings for Post-Test

No Findings Added

Outcome 2

No measures specified

Students will evaluate the cause and effect relationship of electoral politics on public policies.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Action: Branches of Government**

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action:

Plan of Action Timeline:

Who is responsible for carrying out the Plan of Action?:

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

 **Status Reports**

Action Statuses

POLT 101 Introduction to American Governments Outcome Set

Outcome

Outcome 1

Students will be able to successfully distinguish the various responsibilities of the three branches of American government within the democratic historical context.

▼ **Action: Branches of Government**

Details of Plan of Action:

Plan of Action Timeline:

Who is responsible for carrying out the Plan of Action?:

How will you determine if the Plan of Action has been effective?:

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority:

Status for Branches of Government

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**