

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: PS 101 Multiple Sections (in person)

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will identify major values, events, and concepts related to the American government and democratic processes.</p>	<p>A ten question multiple choice test was given at week 10 and was repeated during week 16 to compare data.</p>	<p>71% of the students were able to identify the major values of democracy, 65% of the students were able to recognize a precedent case relating to freedom of speech, 68% of the students were able to identify the rule of law pertaining to the freedom of religion, 81% of the students were able to identify amendments relating to suffrage, 54% of the students were able to identify the structure of the government and its branches, 49% of the students were able to define federalism, and 61%</p>	<p>Most students seem to have a better understanding of democratic values and cases/events relating to individual freedoms than having an understanding of the procedures and structures of the American system of governance. (Same findings as week 10)</p>	<p>A greater emphasis on the procedures and structures of the American system of governance by more elaborate demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in. (Same findings as week 10)</p>

		of the students were able to describe checks and balances.		
--	--	--	--	--

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science 101 Web 2 sections _____ Course: 101 _____

Year: 2012 _____ Semester: Spring _____

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Student will understand the functions of the Executive, Legislative and Judicial branches of government</p> <p>Students will understand the historical development of Democracy</p>	<p>A series of M/C questions were used to evaluate these outcomes</p>	<p>On average 76% correctly identified the Supreme Court decision, Citizen United vs. F.E.C; On average 84% identified standing committees in the Congress; On average 85% identified the main function of Congress; On average 75% identified the growth of Presidential power as a consequence of the U.S. becoming a World power; 63% identified the concept of self-government and 77% identified the reason for voter registration laws.</p>	<p>More than 75% of the students were able to identify these items except for the concept of self-government.</p>	<p>More discussion will be given to all these items but particularly the concept of self-government. More real world examples will be used to explain these items.</p>

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: 101 (3 sections)

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will understand the functions of the Executive, Legislative and Judicial branches of government.</p> <p>Student will understand the historical development of Democracy</p>	<p>A series of M/C questions were used to evaluate these outcomes</p>	<p>On average 56% correctly identified the growth of presidential power in the 20th century. On average 93% correctly identified the case Citizens United; On average 92% understood the main function of Congress; On average 78% understood the meaning of the Declaration of Independence; On average 70% understood that voting registration responsibility lies with the individual</p>	<p>More than 90% identified Citizens United and the main function of Congress. The other items scored well below these averages.</p>	<p>More discussion and coverage will be given to the Declaration, growth of presidential power and the responsibility of voting</p>

COURSE SLO ASSESSMENT REPORT, SCC

Department: Political Science Course: PS 101 1 section (WEB)

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will identify major values, events, and concepts related to the American government and democratic processes.</p>	<p>A ten question multiple choice test was given at week 4 and was repeated during week 8 to compare data.</p>	<p>41% of the students were able to identify the major values of democracy, 52% of the students were able to recognize a precedent case relating to freedom of speech, 53% of the students were able to identify the rule of law pertaining to the freedom of religion, 59% of the students were able to identify amendments regarding to suffrage, 69% of the students were able to identify the structure of the government and its branches, 71% of the students were able to define federalism, 70% of</p>	<p>Most students seem to have a general understanding of democratic values and cases/events relating to individual freedoms as well as having an understanding of the procedures and structures of the American system of governance. (Similar findings as week 4)</p>	<p>A greater emphasis on the core values of democracy as well as procedures and structures of the American system of governance by more elaborate demonstrations/examples. More time to be spent on material and supplemental readings, exams, and assignments to focus on the areas which they need to acquire more knowledge in. (Similar findings as week 4)</p>

		the students were able to describe checks and balances.		
--	--	---	--	--