

COURSE SLO ASSESSMENT REPORT, SCC

Department: Philosophy Course: Philosophy 112 – World Religions Year: 2011 Semester: Spring

| 1) Outcome to be assessed | 2) Means of assessment and criteria of success | 3) Summary of data collected | 4) Analysis of data | 5) Plan of action/what to do next |
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| <p>Both of the operative outcomes of philosophy 112 are to be assessed. They are as follows: 1) Demonstrate knowledge of World Religions, and 2) Demonstrate the ability to critically analyze and evaluate world religions.</p> | <p>The means of assessment involved a pretest given on the second week of the semester, then retesting the students on the 15th week of the semester.</p> <p>The prompt was “What is religion – what is its essential nature, and, in your opinion, are all religions basically the same.”</p> <p>The grading scale of zero to three represents both the quality of information being presented by the student and the quality of the reasoning involved.</p> <p>The data collected represents the two classes taught that semester.</p> | <p>The data collected on the pretest totaled 86 responses and broke down statistically as follows:</p> <p>35% zeros 55% ones 10% twos 0% threes</p> <p>The data collected on the post-test totaled 53 responses and broke down statistically as follows:</p> <p>2% zeros 17% ones 70% twos 13% threes</p> <p>Given that the course has no prerequisites I would judge that 70% scores of 2 or 3 would represent a satisfactory score on the post-test. That criterion was met.</p> | <p>The pretests were filled with faulty preconceptions, shallow consideration, very little solid data about various religions, and little or no solid reasoning.</p> <p>Though there were a few post-tests that reflected an unwillingness to reconsider previously held faulty preconceptions, most retests reflected much more information about religions, deeper consideration and some strong reasoning.</p> | <p>I believe that we have now amassed sufficient data that we can see that there are significant results relative to our outcomes.</p> <p>For various reasons, I made some changes in the assessment process with limited success.</p> |