

Department: Philosophy
 Year: 2011 Semester: Fall - EthicsTTH
 Santiago Canyon College
 Program Review Sub-report for Sections C – D on SLO Assessment

1) Outcome to be assessed by dept members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>*Outcome: The outcomes involved are both department SLOs for philosophy 108, ethics, knowledge of ethical theories and thinking critically about them.</p>	<p>The means involved a pretest given on the second week of school, then retesting the students on the next to the last week of school. The prompt was <i>“What is ethics, and is a truly non-religious ethics possible?”</i></p> <p>The grading scale of zero to three represented both the quality of information presented by the student, and the quality of the reasoning.</p>	<p>This data was collected from the class. On the original pretest there were 12 zeros, 19 ones, and 5 twos. There were zero threes.</p> <p>On the retests there was one zero, 3 ones, 8 twos, and 11 threes.</p>	<p>The pretests were filled with misconceptions about the nature of ethics as an inquiry. There were also many preconceptions evident about the nature of ethics and its relationship to religion.</p> <p>It must be admitted that some of the weaknesses on the pretests simply reflect an ignorance of the technical meanings of the terms involved.</p> <p>Though there were a few exams that reflected an unwillingness to reconsider</p>	<p>I believe that we have now amassed sufficient data that we can see that there are significant results relative to our outcomes.</p> <p>For various reasons, I made some changes in the assessment process with limited success.</p> <p>I continue to wonder if I need to rework the assessment tool. However, I have to weigh that against the value of having now a depth of cumulative results.</p>

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