

Department: Philosophy  
 Year: 2012 Semester: Fall, Phil 106 H  
 Santiago Canyon College  
*Program Review Sub-report for Sections C – D on SLO Assessment*

1) Outcome to be assessed by dept members	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis and discussion of data	5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process.
<p>*Outcome:            The outcomes involved both outcomes for the 106H class, basically to demonstrate knowledge of philosophy and to be able to analyze and evaluate philosophical ideas, theories and claims.</p>	<p>The means involved a pretest given on the second week of school, then retesting the students on the next to the last week of school. The prompt was <i>“What is philosophy and how is it different from, say, religion or science?”</i></p> <p>The grading scale of zero to three represented both the quality of information presented by the student, and the quality of the reasoning.</p>	<p>This data was collected from the class. On the original pretest there were 7 zeros, 13 ones, and 3 twos, and no threes.</p> <p>On the retests there were no zeros, 2 ones, 10 twos, and 8 threes.</p>	<p>The pretests displayed very little solid data about philosophy, and some confusion about the differences between philosophy, science, and religion.</p> <p>Most retests reflected much more information about philosophy, deeper consideration, and some strong reasoning.</p>	<p>I believe that we have now amassed sufficient data that we can see that there are significant results relative to our outcomes.</p> <p>For various reasons, I made some changes in the assessment process with limited success.</p> <p>Perhaps the only continued problems have to do with nagging doubts about the testing process. However, I am generally content with the results.</p>