

COURSE SLO ASSESSMENT REPORT, SCC

Department: Philosophy Course: Phil 106

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>(1) Demonstrate an understanding of the discipline of philosophy, including its wide-ranging history, diverse standpoints, major problems, major fields, and central topics.</p> <p>(2) Demonstrate the ability to critically analyze and evaluate central concepts, claims, and arguments in philosophy.</p>	<p>For outcome (1): <i>Means of assessment:</i> 20 sets of study questions about the assigned readings. <i>Criteria of success:</i> at least 70% of students complete 14 or more sets of study questions.</p> <p>For outcome (2): <i>Means of assessment:</i> 4 papers of increasing difficulty (each paper assuming that the skills developed in the previous one have been mastered).</p>	<p>For outcome (1): 41% of the students completed 14 or more sets of study questions.</p> <p>For outcome (2): 79% of students got a C or higher in the last paper.</p>	<p>For outcome (1): Only 41% of the students completed 14 or more sets of study questions. Thus, the students did not achieve the level of success I anticipated. I suspect that this assignment worth a relatively small percentage of the total grade while it required consistent effort throughout the semester.</p> <p>For outcome (2): The class exceeded the level of success I anticipated by 9%.</p>	<p>The total worth of the study questions towards the final grade needs to be reconsidered. Perhaps even the effectiveness of the study questions as a means of promoting outcome (1) needs to be reevaluated. I will further discuss this matter (the possibility of replacing study questions with quizzes, for instance) with the department in general in the next semester.</p>

	<i>Criteria of success:</i> at least 70% of students get a C or higher in the last paper.			
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COURSE SLO ASSESSMENT REPORT, SCC

Department: Philosophy; Course: Philosophy 106; Section: 65162

Year: 2013; Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>The Student Learning Outcome I selected for assessment is “Demonstrate the ability to critically analyze and evaluate philosophy.”</p>	<p>I looked at the paper scores for the class. In particular, I looked at the student’s ability to analyze and evaluate arguments in the essay. For each essay I grade them on 3 components: argument, content and writing. The argument portion consists of 45% of the final grade for the paper. For the student to fully meet the SLO he or she must develop reasons in favor of a position, consider counterarguments to his or her argument and respond to the counterarguments. These students received the grade of A or B on the argument portion of the essay. Students that partially meet the SLO attempt to make an argument and develop reasons for a thesis as well as consider counterarguments but this attempt is underdeveloped. These students received a grade</p>	<p>SLO fully met: 12 SLO partially met: 8 SLO not met: 8</p>	<p>The scores were not good enough. Under half of the students fully met the SLO and that is not acceptable. 8 students didn’t meet the SLO at all and this includes D and F students. This is far too high.</p>	<p>I am not happy with the student performance as there were too few students who met the SLO and too many who failed to meet it. I will focus next semester in improving paper performance. I will run an extra lecture for the students on paper writing. In particular I will focus on writing a paper on their particular paper topic. In addition, I will do a peer review session so the students can give each other feedback.</p>

	of C on the argument portion on the essay.			
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