

Department: Philosophy

Year: 2011 Summer Monday/Wednesday night

Santiago Canyon College

Program Review Sub-report for Sections C – D on SLO Assessment

Phil 106

| 1) Outcome to be assessed by dept members | 2) Means of assessment and criteria of success | 3) Summary of data collected | 4) Analysis and discussion of data | 5) Describe how your department will utilize what you have learned through your analysis of your program's assessment of learning outcomes in your EMP and DPP planning process. |
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| <p>*Outcome:</p> <p>The outcomes involved are both department SLOs, for introduction to philosophy. These involve both understanding philosophy and thinking critically about philosophies and the concepts involved in philosophical inquiry.</p> | <p>The means involved a pretest given on the second week of school, then retesting the students on the next to the last week of school. The prompt was <i>"What is philosophy and how is it different from, say, religion or science?"</i></p> <p>The grading scale of zero to three represented both the quality of information presented by the student, and the quality of the reasoning.</p> | <p>This data was collected from the class. On the original pretest there were 9 zeros, and 16 ones. There were 4 twos and no threes.</p> <p>On the retests there were no zeros, 4 ones, 17 twos, and 11 threes.</p> | <p>The pretests displayed very little solid data about philosophy, and some confusion about the differences between philosophy, science, and religion.</p> <p>Most retests reflected much more information about philosophy, deeper consideration, and some strong reasoning.</p> | <p>I believe that we have now amassed sufficient data that we can see that there are significant results relative to our outcomes.</p> <p>For various reasons, I made some changes in the assessment process with limited success.</p> |

9/9/11