

COURSE SLO ASSESSMENT REPORT, SCC

Department: Public Works Course: 082

Year: 2011 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate knowledge of the use of MS Project software as it applies to tracking a project using the PMI definition of "a project".</p> <p>Students will be able to track a specific project and report on its completion on time, within budget and meeting other specifics and constraints.</p>	<p>Case Studies and Student Project</p> <p>Student Project</p>	<p>This SLO was assessed by weekly case studies that the students were required to follow and turn in. Further assessment was done with in class tutorials and quizzes</p> <p>This SLO was assessed by the student's completion of a final project, that incorporated aspects of each case study and tutorial they were given over the semester.</p>	<p>Analysis was performed using a case study grading rubric that was given to students to identify all important concepts and the grading scales. All grading was objective and qualitative.</p> <p>Analysis was performed using a project grading rubric that was given to students to identify all important concepts and the grading scales. All grading was objective and qualitative.</p>	<p>Focus on areas of knowledge that seemed particularly challenging for students. Spend more time on later case studies to make sure that students understand the material and are better able to manage a project.</p> <p>Identify any project concepts and ideas that are overlooked by the final project and find a way to incorporate them. This will make the student more adept at handling future projects utilizing Microsoft Project as a management tool.</p>

COURSE SLO ASSESSMENT REPORT, SCC

Department: Public Works Course: 082

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate knowledge of the use of MS Project software as it applies to tracking a project using the PMI definition of "a project".</p> <p>Students will be able to track a specific project and report on its completion on time, within budget and meeting other specifics and constraints.</p>	<p>Case Studies</p> <p>Student Project</p>	<p>Using the textbook grading rubric, students were graded weekly on quizzes and case studies directly from the book. The rubric was based on a scale of 1-10 with each quiz or case study worth 10%. The student quiz and case study assessment results were as follows: A=13, B=9,C=2, D=0, F=2</p> <p>Using the textbook grading rubric, students final project was 20%. Final project results were based on a grading scale below:: A=13, B=9,C=2, D=0, F=2</p>	<p>Analysis was performed using a case study grading rubric that was given to students to identify all important concepts and the grading scales. All grading was objective and qualitative.</p> <p>Analysis was performed using a project grading rubric that was given to students to identify all important concepts and the grading scales. All grading was objective and qualitative.</p>	<p>Focus on areas of knowledge that seemed particularly challenging for students. Spend more time on later case studies to make sure that students understand the material and are better able to manage a project.</p> <p>Identify any project concepts and ideas that are overlooked by the final project and find a way to incorporate them. This will make the student more adept at handling future projects utilizing Microsoft Project as a management tool.</p>