

COURSE SLO ASSESSMENT REPORT, SCC

Department: Performing Arts Department – Music, **Course:** Music 061, Basic Piano Skills 1, Music 161, Piano Class 1

Year: 2014 **Semester:** Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Students with no previous keyboard musical experience will learn basic keyboard notation, rhythms and sight reading. These are requirements for Music 061 and 161.</p> <p>2. Students will learn to identify and define basic musical terminology.</p>	<p>A multiple choice pre and post tests were given which included the knowledge of music theory listed in SLO 1, 2 and 3.</p> <p>The assessment of success was based on the improvement in the percentage scores of the pre and post tests.</p> <p>5-10% improvement = Partial success</p> <p>10-20% improvement = Moderate success</p> <p>20% improvement = Quite Successful</p>	<p><u>Pre test</u> 10 students took the pre test. The average score was 54%</p> <p><u>Post Test</u> 4 students took the post test. The average score was 96%</p>	<p>The data showed 76% improvement on the written multiple choice tests.</p>	<p>The music faculty will review and converse regarding any changes necessary for the pre and post-tests, Fall 2014.</p>

<p>3. Students will be read and play simple melodies in the keys of C major and G major.</p> <p>4. Students will perform selected solo pieces using techniques demonstrated and presented in class.</p>	<p>SLO 4: The average final grade of the student performing pieces given by the instructor reflects the student's ability to play all techniques for the keyboard.</p>		<p>The performance assessment showed: 4 Students scored 90 or above 0 Students scored 80-89 0 Student scored 70-79 0 Student scored 60-69 0 Student scored 40-60</p>	<p>The students' ability to read music and perform at the keyboard will continue to be evaluated through the subsequent semesters.</p>
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