

COURSE SLO ASSESSMENT REPORT, SCC

Department: Performing Arts Department – Music Course: 101H – Music Appreciation Honors

Year: 2012 Semester: FALL

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Students will acquire an understanding and knowledge of basis significant western musical styles.</p> <p>2. Students will acquire the ability to aurally identify the most important composers' representative compositions from each major music era.</p>	<p>The outcomes will be assessed by internally developed examination</p> <p>Multiple Choice Pre/Post-Test dealing with basic historical music knowledge as well as listening examples from each major music era.</p> <p>The assessment of success was based on the improvement in percentage scores between the Pre and Post test.</p> <p>5-10% improvement: partially successful</p> <p>11-20% improvement: moderately successful</p>	<p>23 students took the pre-test. The average score was 43%.</p> <p>25 students took the post-test. The average score was 87</p> <p>There was a 44% improvement between the pre and post tests</p>	<p>The data show a 44% improvement which was considered quite successful.</p> <p>The Fall 2012 Post-test grade shows an increase of 11% between Fall and Spring semesters of 2012</p> <p>Faculty met Dec. 19, 2012 in post semester days and determined the continued implementation of the 11th edition (Machlis-Forney) text is producing a positive effect on student performance</p> <p>Including the post test average in students' final grade is providing positive traction.</p>	<p>The same assessment pre and post test will be used in the Spring and Summer of 2013 in order to create a baseline for MUS101H</p> <p>The collecting of data for additional semesters will determine the validity of a trend in the test scores</p> <p>Evaluation of the pre/post test will be further analyzed as additional semesters of data is collected</p> <p>Each semester the results will be reviewed by the faculty team teaching MUS101H in order to better assess the needs of students and to assist</p>

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	21% and above: quite successful			planning toward greater effectiveness.
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Fall 2012

Music 101H Class	Instructor	Pre Test	Pre Test	Post Test	Post Test	Notes
Section		No. of Students	Class Average %	No. of Students	Class Average %	
T/Th 8:35 am	<u>(honors class)</u>	27	43	25	87	
Totals		27	43.00	25	87	
Fall 2012	Difference Pre-Post	44.00	% increased			
Spring 2012	Difference Pre-Post	32.00	% increased			
Fall 2011	Difference Pre-Post	33.00	% increased			

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**Spring
2012**

Music 101H Class	Instructor	Pre Test	Pre Test	Post Test	Post Test	Notes
Section		No. of Students	Class Average %	No. of Students	Class Average %	
T/Th 8:35 am	<u>(honors class)</u>	46	44	47	76	
Totals		46	44.00	47	76	
Spring 2012	Difference Pre-Post	32.00	% increased			

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Fall 2011

Music 101 Class	Instructor	Pre Test	Pre Test	Post Test	Post Test
Section		No. of Students	Class Average %	No. of Students	Class Average %
T/Th 8:35 am	(honors class)	27	43	26	76
Totals		27	43%	26	76%
Difference Pre-Post	33%	increase			