

COURSE SLO ASSESSMENT REPORT, SCC

Fall 2011

Department: MUSIC Course: MUS 101H, Honors Music Appreciation
Year: 2011 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Students will acquire an understanding and knowledge of basis significant western musical styles.</p> <p>2. Students will acquire the ability to aurally identify the most important composers' representative compositions from each major music era.</p>	<p>Multiple Choir pre/post-test dealing with historical music knowledge as well as listening examples from each major music era.</p> <p>The assessment of success is based on the improvement in percentage scores between the pre and post-test.</p> <p>5-10% improvement – partially successful</p> <p>10-20% improvement – moderately successful</p> <p>2-% and above – quite successful</p>	<p>27 students took the pre-test. The average score was 43%.</p> <p>26 students took the post-test. The average score was 76%</p> <p>There was a 33% improvement between the pre and post-tests.</p>	<p>The data showed a 33% improvement, which was considered quite successful.</p> <p>This cycle represented the use of a review sheet given to the students prior to the post test</p> <p>This is the first assessment of MUS101H using this method. This data will be compared with the score of MUS101H in the Fall of 2012.</p>	<p>MUS101H faculty will make adjust and improve student performance is guided by this aphorism: <i>What gets measured and evaluated get improved.</i></p> <p>Faculty will following plan that seeks to enhance result by:</p> <ol style="list-style-type: none">1- Review sheets for stylistic period exams will be redesigned for greater clarity and effectiveness2- Review sheets for post-test will be redesigned for greater clarity and effectiveness3- Count the post-test as part of the students' final grade. (Previously the post-test has not been counted as part of the students' final grade.) <p>These suggestions will be considered successful when post-test class average increase: 1-2% - partially successful; 3-4% - moderately successful; and 5% or more – quite successful.</p> <p>Data will continue to be assessed by compiling results from previous semesters. Comparison with previous semesters will be made</p>