

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: Performing Arts Department – Music Course: 101 – Music Appreciation

Year: 2013 Semester: FALL

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Students will acquire an understanding and knowledge of basis significant western musical styles.</p> <p>2. Students will acquire the ability to aurally identify the most important composers' representative compositions from each major music era.</p>	<p>The outcomes will be assessed by internally developed examination</p> <p>Multiple Choice Pre/Post-Tests dealing with basic historical music knowledge as well as listening examples from each major music era.</p> <p>The assessment of success was based on the improvement in percentage scores between the Pre and Post test.</p> <p>5-10% improvement: partially successful</p> <p>11-20% improvement: moderately successful</p>	<p><u>Summary:</u> 451 students took the Pre-test. The average score was 40.53%.</p> <p>406 students took the Post-test. The average score was 69.97.</p> <p>There was a 30.15% improvement between the Pre/Post tests.</p>	<p><u>Summary A:</u> The data showed a 29.44% improvement which was considered quite successful.</p> <p>However, this improvement score is 12.85% lower than that of fall of 2012.</p> <p>The final average Post-test score is in the “C” average (70 to 79%). This is lower than previous assessment. Faculty will discuss this issue in next department meeting on Aug. 19, 2014.</p> <p><u>Overall Summary:</u> Faculty met Jan. 4, 2014 and determined the continued implementation of the 11th edition (Machlis-Forney) text is producing a positive effect</p>	<p><u>Summary A:</u> The same assessment Pre and Post-test will be used in the Spring and Summer of 2014 in order to create a current baseline for MUS101.</p> <p>The grading of Pre and Post-test in spring of 2014 will be done on ParScore machine.</p> <p>Chair set up MUS101 Pre/Post-test on ParScore system in Jan. of 2014.</p> <p>Reports with more statistical data will be available for faculty to review. This may provide faculty with more information regarding the</p>

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	<p>21% and above: quite successful</p>		<p>on student performance.</p> <p>Continue including the Post-test average in student's final grade.</p>	<p>characters of the test, the progression of student and student testing behavior.</p> <p>Faculty will examine this report and see if a revision of the questions in the Pre/Post-test is needed. This will be done on Aug. 19 of 2015.</p> <p>Evaluation of the Pre/Post-test will be further analyzed as future data is collected.</p> <p>Each semester the results will be reviewed by the faculty team teaching MUS101 in order to better assess the needs of students, to assist planning toward greater effectiveness and plan with greater confidence.</p> <p>Faculty will continue to inform students that the Post-test score will be included in the calculation</p>
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				<p>of student's final grade at the beginning of the semester.</p> <p>This will motivate student to accumulate and retain information through the entire semester. Hopefully by doing this, information will be transformed into student's long-term cultural awareness.</p>
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<b>Music 101 Class</b>	<b>Instructor</b>	<b>Pre Test</b>	<b>Pre Test</b>	<b>Post Test</b>	<b>Post Test</b>	<b>Notes</b>
<b>Section</b>		<b>No. of Students</b>	<b>Class Average %</b>	<b>No. of Students</b>	<b>Class Average %</b>	
T/Th 1:30 pm	MUS101H	23	43	22	85	75611
T/Th 7:00 am		43	38.95	31	66	75595
T/Th 8:35 am		50	42.5	46	65.2	75597
M/W 11:50 am		36	39.3	22	70.5	81497
M/W 8:35 am		58	40	54	70	75592
M/W 10:15 am		58	40	56	73	75586
T/Th 11:50 am		56	38	53	75	75603
T 7:15 pm		47	40	41	74	75606
T/Th 10:15 am		44	41	44	60	75600
F 8:00 75609		36	45	36	58	75609
F 9:00 am		23		23	88	756096
<b>Totals</b>		451	40.53	406	69.97	
<b>Fall 2013</b>	<b>Difference Pre-Post</b>	<b>29.44</b>	<b>% increased</b>			
<b>Fall 2012</b>	<b>Difference Pre-Post</b>	<b>42.29</b>	<b>% increased</b>	<b>12.85</b>		
<b>Spring 2012</b>	<b>Difference Pre-Post</b>	<b>41.00</b>	<b>% increased</b>			
<b>Fall 2011</b>	<b>Difference Pre-Post</b>	<b>27</b>	<b>% increased</b>			