

COURSE SLO ASSESSMENT REPORT, SCC

Department: __ Library_____ Course: Library 103 Advanced Internet Research (100% online)

Year: _ 2011 Semester: Fall

January 25, 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Given a research topic students will construct a search strategy to locate and retrieve two web sources of information relevant to the topic.</p> <p>2. Students will evaluate the sources for authority, accuracy, currency, and ownership.</p> <p>3. Students will correctly cite the sources using a standard documentation style.</p>	<p>Develop and administer a 25 point assignment in a pre and post test format.</p> <p>This course is an 8-week online section. The pre-test will be the required graded assignment in week 1 and the post-test will be the final graded assignment in week 8.</p> <p>Develop a scoring analytic rubric.</p> <p>25-point exercise grade equivalents: A = 22.5 B = 20 C =17.5 D = 15 F = 12.5</p>	<p>Pre-test:</p> <p>23 students completed a pre-test the first week of the 8-week online class.</p> <p>Mean score = 16.26 Median score = 17.5</p> <p>Post-test:</p> <p>14 students completed the assignment during the 8th week of the online class.</p> <p>Mean score = 21 Median score = 22</p>	<p>The mean and median of the post-test scores improved from the pre-test.</p> <p>Nine of the fourteen students who took the pre and post test demonstrated growth.</p> <p>Three of the students had no growth.</p> <p>Two of the students had negative growth. Interesting to note that these two students were the strongest and weakest among the fourteen students who finished the course---an anomaly.</p>	<p>Use the same format and assignment to test the three SLOs in Spring 2012 in the online section of Library 103.</p> <p>Although the sample from the Fall 2011 assessment is small, compare the results of Spring 2012 to the results of Fall 2011.</p> <p>Refine the instructions in Step 2 of the assignment to provide more clarity for students.</p> <p>Revise the scoring rubric in Step 4 to differentiate the formatting requirements of citations.</p>