

COURSE SLO ASSESSMENT REPORT, SCC

Department: __ Library____ Course: Library 103 Advanced Internet Research (100% online)

Year: _ 2011 Semester: Fall

Faculty Member: __ Anita Varela submitted January 25, 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Given a research topic students will construct a search strategy to locate and retrieve two web sources of information relevant to the topic.</p> <p>2. Students will evaluate the sources for authority, accuracy, currency, and ownership.</p> <p>3. Students will correctly cite the sources using a standard documentation style.</p>	<p>Develop and administer a 25 point assignment in a pre and post test format.</p> <p>This course is an 8-week online section. The pre-test will be the required graded assignment in week 1 and the post-test will be the final graded assignment in week 8.</p> <p>Develop a scoring analytic rubric.</p> <p>25-point exercise grade equivalents: A = 22.5 B = 20 C =17.5 D = 15 F = 12.5</p>	<p>Pre-test:</p> <p>23 students completed a pre-test the first week of the 8-week online class.</p> <p>Mean score = 16.26 Median score = 17.5</p> <p>Post-test:</p> <p>14 students completed the assignment during the 8th week of the online class.</p> <p>Mean score = 21 Median score = 22</p>	<p>The mean and median of the post-test scores improved from the pre-test.</p> <p>Nine of the fourteen students who took the pre and post test demonstrated growth.</p> <p>Three of the students had no growth.</p> <p>Two of the students had negative growth. Interesting to note that these two students were the strongest and weakest among the fourteen students who finished the course---an anomaly.</p>	<p>Use the same format and assignment to test the three SLOs in Spring 2012 in the online section of Library 103.</p> <p>Although the sample from the Fall 2011 assessment is small, compare the results of Spring 2012 to the results of Fall 2011.</p> <p>Refine the instructions in Step 2 of the assignment to provide more clarity for students.</p> <p>Revise the scoring rubric in Step 4 to differentiate the formatting requirements of citations.</p>

