

Department: Library
 Year: Fall 2012
 Santiago Canyon College

SLO Assessment for credit course: Library & Information Studies 100, Library Research Fundamentals

March 12, 2013

Outcome assessed by instructor	Means of assessment and criteria for success	Summary of data collected	Analysis & discussion of data	Use of results
<p>SLO # 3</p> <p>Students will correctly cite sources using the Modern Language Association (MLA) documentation style.</p>	<p>In this 8-week online class students will submit a Works Cited bibliography as part of the final project in week 8.</p> <p>The Works Cited list will be worth 15 points.</p> <p>85% of students will cite sources correctly using the MLA style, scoring 10 points or greater.</p>	<p>21 of 24 students submitted the final project.</p> <p>18 of the 21 students scored 11 points or greater:</p> <ul style="list-style-type: none"> 4 students scored 11 4 students scored 12 4 students scored 13 2 students scored 14 4 students scored 15 <p>3 of the 21 students scored below 10 points:</p> <ul style="list-style-type: none"> 1 student scored 9 2 students scored 5 	<p>Although this is a small sample, overall students performed well on the final project and were able to document the sources using the elements of the MLA documentation style.</p> <p>The criterion for success was met by 85% of the students.</p> <p>Further evaluation of the three students who did not meet the criterion for success demonstrated that these students scored poorly on the homework assignment in week 7, where the concept of documentation was first introduced.</p>	<p>Introduce the concept of citing sources using the MLA documentation style earlier than week 7 of the 8-week course; thereby giving students more time to practice citing sources prior to the final project in week 8.</p> <p>Additional time with the concept of citing sources as part of the academic learning process may improve the internalization of citing sources.</p>