

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: Human Development Course: HD 205 Exceptionalities  
 Year: 2013 Semester: Fall

<b>1) Outcome to be assessed</b> <i>(verbatim and in the same order as in CurricUNET)</i>	<b>2) Means of assessment and criteria of success</b> <i>(include % of students expected to meet criteria of success)</i>	<b>3) Summary of data collected</b> <i>(include # of students assessed and % meeting each SLO)</i>	<b>4) Analysis of data</b>	<b>5) Plan of action/what to do next</b>
<p>SLO 1            Critically analyze and apply appropriate intervention techniques based on knowledge gained about exceptionality and special needs.</p>	<p>An eight (8) question multiple choice test was given with questions addressing the appropriate interventions and techniques for managing children with exceptionality and special needs.            Success was determined to be that 80% of students would demonstrate mastery of information at the 80% level.</p>	<p>Thirty (30) students were assessed with twenty-four (24) students meeting the successful criteria. Eighty percent passed with an average score of 80.42%.</p>	<p>These outcomes are consistent with the SLO and well above the college success rate of 63%. However, the scores on three items were far below expectations for the group (80%) as a whole with 6 of the 30 students, 20%, scoring below expectations. The three items were Item (2) 70%, Item (7) 63%, and Item (8), 76%. While these items were below course expectations, there we at or above college set standard of 63%.</p>	<ul style="list-style-type: none"> <li>-Analyze the three lowest scored items to determine if they are aligned with the instruction.</li> <li>-Provide additional reinforcement to support the lower 20% of students.</li> <li>-If possible, assess reading and comprehension levels for all students</li> <li>-Augment lecture material with more hands-on or experiential assignments.</li> <li>-Maintain percent of overall mastery on future SLO assessments.</li> <li>-Recommend students to go to the Basic Skills center for study skills training.</li> <li>-Implement Task Stream</li> </ul>

				assessment to standardize assessment data. Discuss adjusting the successful completion standard to be closer to the college standard of 63%.
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SLO 2 Communicate effectively and fluently while listening, speaking, reading, writing, and using electronic delivery systems to be able to clearly and coherently express analyze and explain ideas, feelings, and research that supports a point of view. Explain course content, present an argument, interpret others ideas, formulate a conclusion and/or make a decision.	An eight question multiple choice test will be given to 30 students. 80% of students will demonstrate 80% mastery of the information.	Thirty students were assessed and 16 (53.33%) demonstrated 80% mastery. The average class score was 68.33%.	Scores were far below the 80% mastery expectation. The class average score was 68.33%. Fourteen students scored far below expectations with only 53.33% demonstrating mastery at the 80% level.  The acceptable pass rate for the college is 63% passing a class with an A, B, or C. The course projections may be too high and, therefore, unrealistic for the school population	1. To the normal course of instructions, the instructor will add more opportunities for practice and correction of missed work before the assessment is done. One model to use is for the students to create a test with the answers and use this to study for their assessment.  2. Instructor will give an assignment at the beginning of class to get a sample of writing and reading ability to be able to make recommendations for the appropriate support.  Discuss adjusting the

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