

COURSE SLO ASSESSMENT REPORT, SCC

Department: HUD Course: 108

Year: 2013 Semester: Spring

1) Outcome to be Assessed	2) Means of Assessment and Criteria of Success	3) Summary of Data Collected	4) Analysis of Data	5) Plan of Action/What To Do Next
<p>SLO #1: Critically Compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.</p>	<p>Assignment#1: Students were given a Reflection to complete on their family members. It was anticipated that 70% of the responses would meet the criteria for this student learning outcome.</p>	<p>15 students completed the assignment with a total 10 points possible: 12 answered 67% of the questions correctly, One (1) answered 60% correctly, one (1) answered 53% correctly and one (1) missed all of the questions 0%.</p>	<p>The 67% success rate is above the college success rate by 4% but below stated expectations of 70%.</p> <p>One difficulty seems to have been with an understanding and elimination of subjective vocabulary.</p> <p>I am not sure where these students are in English composition and writing and meeting college basic skills requirements but I suspect that some need support in this area.</p>	<p>Continue to make this Reflection a formative assignment.</p> <p>Find other materials to teach observation skills.</p> <p>Recommend that students take the matriculation test for English so that they know what support they need</p> <p>Refer students to the basic Skills center for targeted practice meeting their specific</p>

	<p>Assignment#2: Students were assigned to read a Blackboard article and to comment on the NAEYC's Code of Ethical Conduct. It was anticipated that 80% of the students would be successful appropriately addressing 80% of the article.</p>	<p>Fifteen (15) students read the article and made comments. Fourteen students received 100% and one (1) student received 0 points and 0%.</p>	<p>As designed, this assignment was successful. However, the point value was low, 2.5 which makes it difficult to see a range of responses and grade accordingly.</p> <p>Reading issues may not have made a big difference in this assignment since the outcome was to make appropriate ethical connections. Ethics in this case is based on common codes of appropriate behavior, ideas of fairness and respect for differences which probably were over a long period rather than just for this assignment.</p>	<p>need for this assignment</p> <p>This is a formative assignment. Make assignments worth more points (25) with a range of answers so that a clearer picture of different levels of responses can be evaluated.</p> <p>Use role playing/scenarios to evaluate ethical responses</p> <p><u>Midterm and Final Adjustments</u> These are summative exams. The scores on both the Midterm and Final exam were well above school success criteria by a wide margin with most participants</p>
	<p>Midterm: A midterm multiple choice type exam was given to cover the information in the SLO on value and use of formal and informal</p>	<p>Fifteen students completed 75 point multiple choice question test. The results were as follows: Four students completed 81% of the test</p>	<p>The outcome of this exam shows that all of the students' were more successful than the college success criteria by a large margin,</p>	

	<p>observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings. Seventy percent 70% of the students will successfully complete 70% of the test questions accurately.</p> <p><u>Final:</u> A comprehensive multiple choice type, Final Exam was given which addressed all of the course Student Learning Outcomes</p>	<p>correctly, three (3) answered 85% correctly, two (2) answered 88% correctly, three(3) answered 90.5% correctly, one(1) answered 94.6% correctly and one student did not take the test.</p> <p>Fifteen student completed the 75 question Final exam with the following results: One (1) student answered 92% of the test correctly, One (1) student answered 93% correctly, Five (5) answered 95% correctly, Four (4) answered 97% correctly, One (1) answered 99% correctly, One (1) answered 100% of the questions and One (1) received a 0.</p>	<p>lowest 18% and highest 31.6%.</p> <p>This assessment attempted to include all student learning outcomes. However, I am not sure that the data accurately reflect student's mastery of all SLO at this high a level.</p> <p>The difficulty with the reflection assignments lead me to believe that it might be easier to get answers correct than to analyze issues which are a better test of overall knowledge</p>	<p>very successful. The exams and content should be re-examined to make sure that the results accurately reflect the SLO</p> <p>Use Task Stream to evaluate and correlate the data.</p> <p>Increase the point value of the exams to 100 points.</p> <p>Get assistance in creating assessments and evaluation instruments</p> <p>Sample size is also an issue for the evaluation of some of these criteria</p>
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